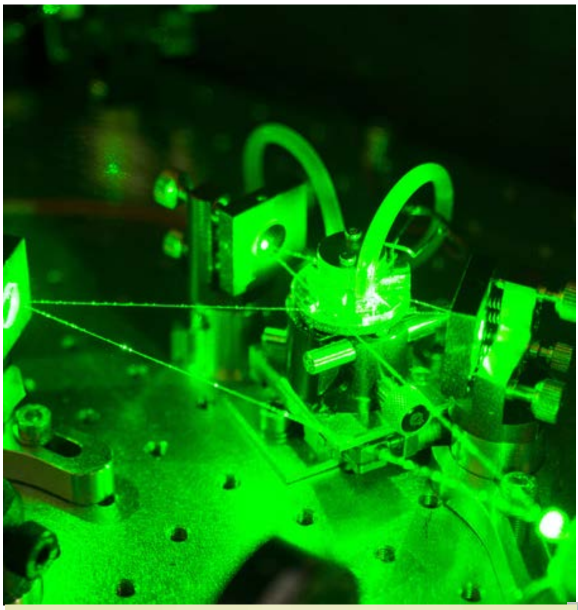
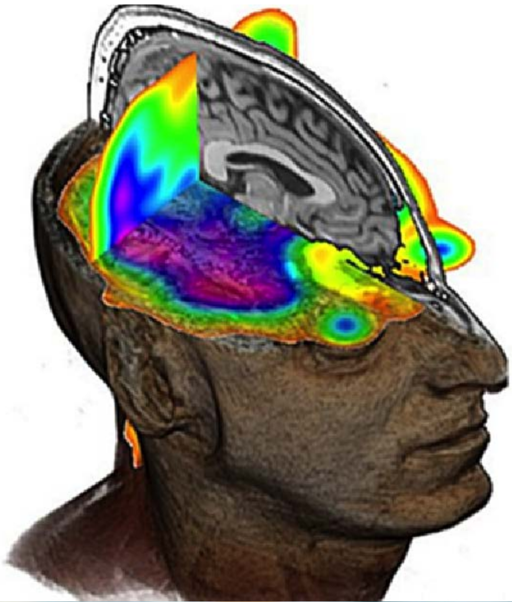
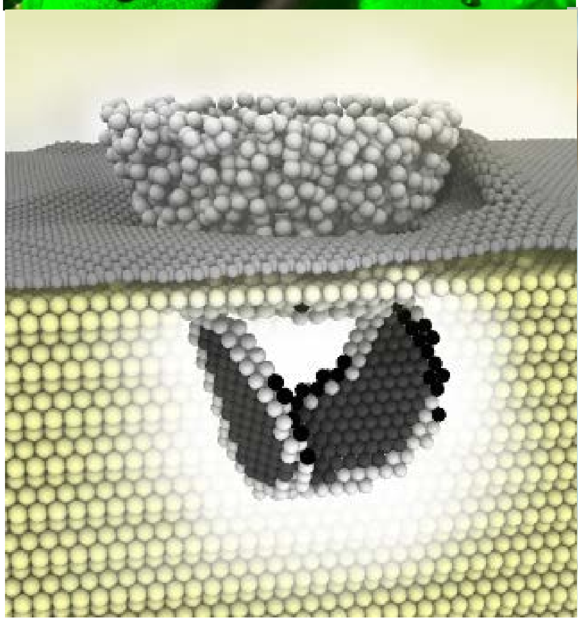
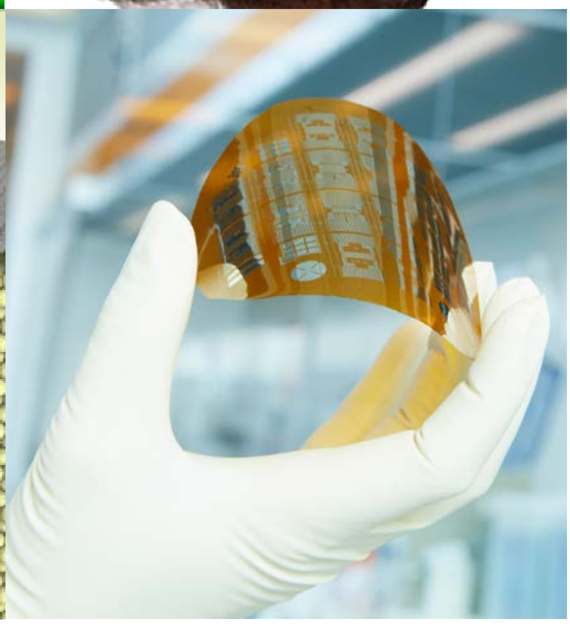
Handbook of Modules

Master-of-Science (M.Sc.)
Applied Physics

Physikalisches Institut
Fakultät für Mathematik und Physik
Albert-Ludwigs-Universität Freiburg

Fach	Angewandte Physik / Applied Physics
Abschluss	Master of Science (M.Sc.)
Prüfungsordnungsversion	2016
Art des Studiengangs	konsekutiv
Studienform	Vollzeit
Regelstudienzeit	4 Semester
Studienbeginn	Winter- und Sommersemester
Hochschule	Albert-Ludwigs-Universität Freiburg
Fakultät	Fakultät für Mathematik und Physik
Institut	Physikalisches Institut
Homepage	www.physik.uni-freiburg.de
Profil des Studiengangs	In the first year of their studies, participants consolidate their knowledge by attending lectures on advanced theoretical and experimental physics, as well as courses in applied physics, which can be selected from a wide range of topics. In cooperation with associated institutes of the university, the university medical centre and with the Fraunhofer institutes in Freiburg, the Master's program offers the possibility for specialization in a particular area of applied physics, such as optical technologies, physics in life and medical sciences, or interactive and adaptive materials. During their final one-year Master thesis, students specialize in a particular field by participating in a cutting-edge research project in Applied Physics.
Ausbildungsziele/ Qualifikationsziele des Studiengangs	The English-taught M.Sc. Applied Physics aims to continue and broaden studies begun at bachelor level. It provides an interdisciplinary study program at the interface between fundamental physical concepts and resulting modern technologies. Participants will deepen their knowledge in modern physics and are introduced to central methods of physical research, like measuring techniques, methods for data analysis or numerical simulation. Successful completion of the Master program qualifies for a scientific career at interdisciplinary research institutions, or a profession in industry.
Sprache	Englisch
Zugangs-voraussetzungen	Qualifizierter Bachelor-Abschluss in Physik oder einem gleichwertige Studiengang: • mindestens 32 ECTS-Punkte in Theoretischer Physik, • mindestens 32 ECTS-Punkte in Experimenteller Physik, • mindestens 24 ECTS-Punkte in Mathematik, • mindestens 18 ECTS-Punkte aus physikalischen Praktika, • Bachelor-Arbeit in Physik (10 ECTS-Punkte), • Niveau B2 in Englisch. •

Preliminary notes:

The handbook of modules does not substitute the course catalogue, which is updated every semester to provide variable information about the courses (e.g. time and location).

List of Abbreviations

M.Sc.	Master of Science
Credit hrs	A credit hour corresponds to a course of a duration of 45 minutes per week (in German: Semesterwochenstunden, SWS)
SL	Assessed coursework („Studienleistung“), ungraded, does not contribute to final grade
PL	Exam („Prüfungsleistung“), graded, contributes to final grade
L	Lecture
E	Exercise/Tutorials
S	Seminar
Lab	Laboratory
SoSe	Summer semester (summer term)
WiSe	Winter semester (winter term)
ECTS	Credit Points based on the European Credit Transfer System (ECTS-Points)

Table of Contents

1. The Master-of-Science (M.Sc.) Applied Physics

1.1. Programme Structure

The Physics Institute offers a research-oriented curriculum leading to a Master of Science degree in Applied Physics. The programme comprises a total of 120 ECTS credit points, which are collected in various compulsory and elective modules as defined by the study regulations.

Module	Type	Contact hours	ECTS	Compulsory/ Elective	Recommended semester	Assessment
Advanced Experimental Physics	L+E	4 + 2	9	E	1 or 2	SL: exercises PL: written or oral exam
Advanced Theoretical Physics	L+E	4 + 2	9	E	1 or 2	SL: exercises PL: written or oral exam
Applied Physics	L+E	variable	18	E	1 or 2	SL: exercises SL: written or oral exam (9 ECTS) PL: written or oral exam (9 ECTS)
Elective Subjects	variable	variable	10	E	1 or 2	SL: exercises and/or written or oral exam
Term Paper	S	2	6	E	1 or 2	PL: presentation and written report
Master Laboratory Applied Physics	Lab	10	8	C	1 or 2	PL: oral exam, practical achievement, written report, presentation
Research Traineeship	-	-	30	C	3	SL: internship
Master Thesis	-	-	28 2	C	4	PL: thesis SL: presentation

Abbreviations in table:
Type = Type of course; L = Lecture; E = Exercises; S = Seminar; Lab = Laboratory;
C = Compulsory module; E = Elective module;
SL = assessed coursework (´Studienleistung´); PL = exam (‘Prüfungsleistung’)

1.2. Forms of Assessment (Studienleistung SL, Prüfungsleistung PL)

A module is successfully passed, when all corresponding assessments have been accomplished. The following forms of assessments are distinguished:

Studienleistungen (SL) are individual achievements, which are accomplished in combination with a corresponding course or lecture. In general SLs consist of the successful participation in written exercises or exams. In exercises, which rely on the interaction between students and lecturers or tutors, passing a SL requires also the regular attendance and active participation in the exercise classes. Details on the SL will be announced by the lecturer in the beginning of the semester. SLs are not marked (non-graded) and therefore do not contribute to the final mark.

Prüfungsleistungen (PL) are written or oral module exams, which test all components of a module. PLs are marked (graded) and contribute to the final mark of the degree according to the weight listed in 1.5.

1.3. Workload / ECTS-Point System

The *European Credit Transfer and Accumulation System (ECTS)* is a standard for comparing the study attainment and performance of students of higher education across the European Union and other collaborating European countries. It provides more compatibility and mobility between the programmes at different institutions and different countries.

The ECTS credit points (CP), which can be acquired, determine the time requirements for a module with one CP corresponding to a workload of about 30 hours. This workload includes participation in courses, preparation and post-processing of the courses, exercises and exams. The ECTS-System enables the accumulation of credits and marks throughout the entire studies and facilitates documenting the study progress.

1.4. Contents of Modules

Advanced Experimental Physics (9 ECTS credit points)

Within this elective module students may select an advanced lecture on **Experimental Physics** by their own choice. Eligible lectures are listed in section 3.1 and in the course catalogue for the current semester.

Advanced Theoretical Physics (9 ECTS credit points)

Within this elective module students may select an advanced lecture on **Theoretical Physics** by their own choice. Eligible lectures are listed in section 3.2 and in the course catalogue for the current semester.

Applied Physics (18 ECTS credit points)

Within this elective module students may select various **Applied Physics** courses by their own choice. Eligible courses are listed in section 3.3 and in the course catalogue for the current semester. The final module exam (PL) covers the content of lectures with a total of at least 9 ECTS credits (a single course or a combination of courses).

Elective Subjects (10 ECTS credit points)

All 10 ECTS credits of this module can be acquired by selecting different courses by the student's own choice. The selected courses have to be at the Master's level, i.e. from the M.Sc. program in Applied Physics and/or other master programs. The examination committee may permit other courses on request.
Note that for courses at other faculties different application modalities and requirements may apply. Students are responsible to proof successful participation, so that the examination office of physics can transfer the credits.

Term Paper (6 ECTS credit points)

Within the elective module **Term Paper** students chose a seminar on a specific topic, with several seminars offered each term.

Master Laboratory Applied Physics (8 ECTS credit points)

In the **Master Laboratory Applied Physics** students accomplish various lab experiments with a total workload of 8 ECTS credit points. All experiments should be accomplished within the first two semesters. Successful completion of the Master Laboratory Applied Physics is prerequisite for beginning the Research Traineeship.

Research Traineeship (30 ECTS credit points)

Before working on their Master Thesis students engage in a Research Traineeship, which is accomplished within a six-month period. The goal is to acquire preliminary knowledge in a certain research topic in preparation for the final master thesis. For their traineeship and thesis students select a supervisor at the Institute of Physics or at the associated faculties and research institutes. Admission to the Research Traineeship requires successful accomplishment of the module *Master Laboratory Applied Physics* and three of the four marked courses in the modules *Advanced Experimental Physics, Advanced Theoretical Physics, Applied Physics* and *Term Paper*.

Master Thesis (30 ECTS credit points)

In the final six-months **Master Thesis** students perform independent research on a specialized topic in applied physics and prepare a written thesis. Typically, the Master Thesis is accomplished at the same research group as the traineeship. In a period of 2 weeks before to 4 weeks after submitting the Master Thesis, the students present the results of their thesis work in a public presentation.

1.5. Determination of final grade

The individual module marks contribute to the final grade with the following weights:

Module	**weight**
Advanced Experimental Physics	11 %
Advanced Theoretical Physics	11 %
Applied Physics	11 %
Term Paper	7 %
Master Laboratory Applied Physics	10 %
Master Thesis	50 %

2. Organisation of studies

2.1. Study plan

In the first year, the master students consolidate their knowledge in various compulsory and elective modules. For the first and second semester, an equally balanced workload is recommended with a total of about 30 ECTS credit points each.

The following schedule represents a suggested study plan and may differ depending on the lectures offered and the student's particular choice.

<table>
<tr><th>FS</th><th colspan="5">Module</th><th>∑ ECTS</th></tr>
<tr><td>1</td><td>Advanced Experimental Physics
9 ECTS points</td><td rowspan="2">Applied Physics
18 ECTS points</td><td></td><td>Term Paper
6 ECTS points</td><td rowspan="2">Master Laboratory Applied Physics
8 ECTS points</td><td>28</td></tr>
<tr><td>2</td><td>Advanced Theoretical Physics
9 ECTS points</td><td>Elective Subjects
10 ECTS points</td><td></td><td>32</td></tr>
<tr><td>3</td><td colspan="5">Research Traineeship
30 ECTS points</td><td>30</td></tr>
<tr><td>4</td><td colspan="5">Master Thesis (Thesis and Presentation)
30 ECTS points</td><td>30</td></tr>
</table>

2.2. Specialization (optional)

Recommendation: Successfully accomplishing the Research Traineeship and the following Master Thesis often requires an appropriate choice of lectures and courses in the first year. It is therefore recommended to select a particular field of specialization at an early stage and to select the courses accordingly.

2.3. Enrolment for lectures and courses

It is possible to enrol for lectures and courses in the online Campus System. Note that for participation in lectures, a registration is not mandatory but recommended. Registration is possible via the electronic campus management system HISinOne www.uni-freiburg.de/go/campus. In order to take part in the final exam a separate registration is required (see below).

For participation in the master laboratory students have to register directly at the head of the lab course, e.g. via the central learning platform ILIAS https://ilias.uni-freiburg.de. Details see on www.physik.uni-freiburg.de/studium/labore).

2.4. Registration for exams (SL or PL)

In order to finish a module all contained exercises and exams (Studienleistungen SL and Prüfungsleistungen PL) have to be passed. For participating in the exams a registration in due time via the electronic campus management system HISinOne www.uni-freiburg.de/go/campus is necessary.

The common registration period is typically starting with the beginning of the semester end ends one week before the first exam. Within this period registration to and deregistration from an exam is possible. The exact registration period for each semester and other modalities can be found on the webpage of the examination office www.physik.uni-freiburg.de/studium/pruefungen.

2.5. Retaking exams

Failed examinations may be retaken twice in the modules *Advanced Quantum Mechanics* and *Advanced Physics 1* and *2*, and once in the modules *Term Paper*, *Master Laboratory*, and *Master Thesis*. It is not permitted to retake examinations to improve the marks.

3. List of Modules and Description

3.1. Advanced Experimental Physics (9 ECTS)

<table>
<tr><th>Module
07LE33K-ADV_EXP</th><th colspan="5">Advanced Experimental Physics</th><th>9 ECTS</th></tr>
<tr><td>Responsibility</td><td colspan="6">Dean of Studies,
Lecturers for Experimental Physics</td></tr>
<tr><td rowspan="4">Courses</td><td></td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td><td>Semester</td></tr>
<tr><td>Advanced Experimental Physics</td><td>L</td><td>4</td><td>9</td><td>PL: written or oral exam</td><td>WiSe + SoSe</td></tr>
<tr><td>Advanced Experimental Physics</td><td>E</td><td>2</td><td></td><td>SL: exercises</td><td>WiSe + SoSe</td></tr>
<tr><td>Total:</td><td></td><td>4+2</td><td>9</td><td></td><td></td></tr>
<tr><td>Required academic assessment</td><td colspan="6">The final module exam (PL) is a written exam. The course achievement (SL) is the regular and successful participation in the exercises. Students have to register online for the exercises and for the final exam according to the regulations.</td></tr>
<tr><td>Grading</td><td colspan="6">The final grade of the module is the grade of the final exam.</td></tr>
<tr><td>Qualification objectives</td><td colspan="6">• Students obtain advanced knowledge in a particular field of experimental physics.
• Students are familiar with current problems and research topics in particular fields of modern research in experimental physics.
• Students know advanced tools and methods in particular fields.
• Specific qualification objectives are listed in the individual course descriptions.</td></tr>
<tr><td>Course content</td><td colspan="6">A range of advanced lectures is offered on a regular or irregular basis. The specific content of each lecture is detailed in the individual course descriptions.
In addition, lectures on specialized physics topics may be offered on an irregular basis and are indicated in the course catalogue as Advanced Experimental Physics lectures.</td></tr>
<tr><td rowspan="4">Workload (hours)</td><td>Course</td><td>Type</td><td colspan="2">Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Advanced Experimental Physics</td><td>L</td><td colspan="2">60 h</td><td>180 h</td><td>270 h</td></tr>
<tr><td>Advanced Experimental Physics</td><td>E</td><td colspan="2">30 h</td><td>180 h</td><td>270 h</td></tr>
<tr><td>Total:</td><td></td><td colspan="2"></td><td>180 h</td><td>270 h</td></tr>
<tr><td>Usability</td><td colspan="6">M.Sc. Applied Physics</td></tr>
</table>

Previous knowledge	Specific prerequisites are given in the individual course descriptions.
Language	English

List of eligible lectures (Module: Advanced Experimental Physics):

Module No.	Lecture Course	ECTS	Term		
			WiSe	SoSe	irregu-lar
07LE33M-ADV_EXP_AMO	Advanced Atomic and Molecular Physics	9	X		
07LE33M-ADV_EXP_OL	Advanced Optics and Lasers	9		X	
07LE33M-ADV_EXP_CM1	Condensed Matter I: Solid State Physics	9	X		
07LE33M-ADV_EXP_CM2	Condensed Matter II: Interfaces and Nanostructures	9		X	
07LE33M-ADV_EXP_PDET	Particle Detectors	9	X		

3.1.1. Advanced Atomic and Molecular Physics (9 ECTS)

Module no. 07LE33M-ADV_EXP_AMO	**Advanced Atomic and Molecular Physics**			**9 ECTS**
Lecturer/s	Lecturers from Experimental Atomic, Molecular and Optical Physics			
Course details	**Type**	**Credit hrs**	**ECTS**	**Examination**
	Lecture and exercises (L+E)	4+2	9	PL
Term	In general the course will be offered each WiSe.			
Qualification objectives	Students have a deeper understanding of both, the properties of matter based on the nature and interactions of atoms and molecules, and of current and future technologies based on controlled quantum processes, such as employed in atomic clocks, atom interferometers, quantum optics and quantum computing, nanoscale engineering, photochemistry and energy conversion.			
Course content	• Light-matter interaction: scattering, absorption and emission of light, dressed states, coherence, strong fields • Scattering of atomic and molecular systems • Properties of diatomic molecules: vibrations and rotations • Properties of polyatomic molecules: electronic states, molecular symmetries, chemical bonds • Modern AMO applications in science and technology			
Previous knowledge	Experimental Physics I-IV (B.Sc. Physik)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	90 h	180 h	270 h
Usability	M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL), M.Sc. Applied Physics modules: “Advanced Experimental Physics” (PL), “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.1.2. Advanced Optics and Lasers (9 ECTS)

Module no. 07LE33M-ADV_EXP_OL	**Advanced Optics and Lasers**			**9 ECTS**
Lecturer/s	Lecturers from Experimental Atomic, Molecular and Optical Physics			
Course details	**Type**	**Credit hrs**	**ECTS**	**Examination**
	Lecture and exercises (L+E)	4+2	9	PL
Term	In general the course will be offered each WiSe.			
Qualification objectives	• Students are familiar with the physical concepts of lasers and know the fundamentals of the interaction between laser light and matter. • Students are able to describe in detail the inherent behavior and functionality of the many different types of modern lasers. • Students have a deep understanding of the properties of coherent laser light and are able to understand and analyze nonlinear optical effects, as e.g. induced by lasers in transparent materials. • Students are familiar with types of lasers, and the applications of lasers			
Course content	• Light-matter interaction: Absorption/emission, line broadening • Coherence & interference: temporal, spatial coherence, interferometers • The laser principle: 2, 3, 4-level lasers, rate equation models, output power of a laser; • Optical resonators: transmission spectra, stability • Laser modes: Paraxial approximation, Gaussian beams, longitudinal and transverse modes, mode selection • Short laser pulses: Dynamic solutions of rate equation, Q-switching, mode locking, intense short pulses, generation of ultra-short laser pulses • Types of lasers and laser applications • Nonlinear optics: Second, third order polarizability, frequency conversion, optical parametric amplification, high-harmonics generation			
Previous knowledge	Experimental Physics I-IV (B.Sc. Physik)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	90 h	180 h	270 h
Usability	M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL), M.Sc. Applied Physics modules: “Advanced Experimental Physics” (PL), “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.1.3. Condensed Matter I: Solid State Physics (9 ECTS)

<table>
<tr><th>Module no.
07LE33M-ADV_EXP_CM1</th><th colspan="4">Condensed Matter I:
Solid State Physics — 9 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Lecturers from Experimental Condensed Matter and Applied Physics</td></tr>
<tr><td rowspan="2">Course details</td><td>Form</td><td>Credit hrs</td><td>ECTS</td><td>Examination</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>4+2</td><td>9</td><td>PL</td></tr>
<tr><td>Term</td><td colspan="4">In general the course will be offered each WiSe.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students know the reciprocal space description of crystals and related quasi-particles like phonons
• Students know the quantum mechanical description of electrons in periodic potentials (Bloch- and Wannier-functions)
• Students have a good overview of experimental state of the art techniques for the study of the properties of solid state materials
• Students know how to obtain and are able to interpret experimental data like measurements of electronic band structures or phonon dispersion curves
• Students know about newer developments in the experimental characterization of many-body quantum effects like magnetism or superconductivity</td></tr>
<tr><td>Course content</td><td colspan="4">• Atomic structure of matter
• lattice dynamics, phonons
• electronic structure of materials
• optical properties
• magnetism/superconductivity</td></tr>
<tr><td>Previous knowledge</td><td colspan="4">Experimental Physics I-IV (B.Sc. Physik)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>90 h</td><td>180 h</td><td>270 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL),
M.Sc. Applied Physics modules: “Advanced Experimental Physics” (PL), “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.1.4. Condensed Matter II: Interfaces and Nanostructures (9 ECTS)

Module no. 07LE33M-ADV_EXP_CM2	**Condensed Matter II: Interfaces and Nanostructures**			**9 ECTS**
Lecturer/s	Lecturers from Experimental Condensed Matter and Applied Physics			
Course details	**Form**	**Credit hrs**	**ECTS**	**Examination**
	Lecture and exercises (L+E)	4+2	9	PL
Term	In general the course will be offered each SoSe.			
Qualification objectives	• Students are able to describe interaction forces at interfaces in terms of their range and their consequences on thermodynamic and kinetic properties. • Students understand processes at surfaces like adsorption/desorption, surface re-construction, surface transport, or wettability. • Students are able to describe processes as well as structural transitions at liquid, solid-liquid, and solid interfaces with respect to their hydrodynamic and electronic properties. • Students know processes for preparing well defined and patterned surfaces. • Students identify the relevant processes for the formation of nanostructures and structuring of surfaces at the nm-scale.			
Course content	• Surfaces and interface • structure formation on surfaces • self-assembly, morphology and transitions • optical and electronic properties			
Previous knowledge	Experimental Physics I-IV (B.Sc. Physik)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	90 h	180 h	270 h
Usability	M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL), M.Sc. Applied Physics modules: “Advanced Experimental Physics” (PL), “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.1.5. Particle Detectors (9 ECTS)

Module no. 07LE33M-ADV_EXP_PDET	**Particle Detectors**			**9 ECTS**
Lecturer/s	Lecturers from Experimental Particle Physics			
Course details	**Type**	**Credit hrs**	**ECTS**	**Examination**
	Lecture and exercises (L+E)	4+2	9	SL or PL
Term	In general the course will be offered each WiSe			
Qualification objectives	• Students are able to understand the physics of particle detection • Students are able to understand the different types of particle detectors • Students are able to design a particle detector for specific experiments			
Course content	• Interaction of particles with matter • General properties of particle detectors • Tracking detectors • Time measurement • Energy measurement • Particle identification • Electronics, trigger and data acquisition • Detector systems in Particle and Astroparticle Physics • Applications of particle detectors in medicine			
Previous knowledge	Experimental Physics V (B.Sc. Physik)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	90 h	180 h	270 h
Usability	M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL), M.Sc. Applied Physics modules: “Advanced Experimental Physics” (PL), “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.2. Advanced Theoretical Physics (9 ECTS credit points)

Module 07LE33K-ADV_THEO	**Advanced Theoretical Physics**	**9 ECTS**
Responsibility	Dean of Studies, Lecturers for Theoretical Physics	

Courses

	Type	Credit hrs	ECTS	Assessment	Semester
Advanced Theoretical Physics	L	4	9	PL: written or oral exam	WiSe + SoSe
Advanced Theoretical Physics	E	2	9	SL: exercises	WiSe + SoSe
Total:		**4+2**	**9**		

Required academic assessment	The final module exam (PL) is a written or oral exam. The course achievement (SL) is the regular and successful participation in the exercises. Students have to register online for the exercises and for the final exam according to the regulations.
Grading	The final grade of the module is the grade of the final exam.
Qualification objectives	• Students obtain advanced knowledge in particular field of theoretical physics. • Students are familiar with current problems and research topics in particular fields of modern research in theoretical physics. • Students know advanced tools and methods in particular fields. • Specific qualification objectives for each lecture are listed in individual course descriptions in 3.3.
Course content	A range of advanced courses is offered on a regular or irregular basis. The specific content of each lecture is detailed in the individual course descriptions.

Workload (hours)

Course	Type	Contact hrs	Self-studies	Total
Advanced Theoretical Physics	L	60 h	180 h	270 h
Advanced Theoretical Physics	E	30 h	180 h	270 h
Total:			**180 h**	**270 h**

Usability	M.Sc. Applied Physics
Previous knowledge	Specific prerequisites are given in the individual course descriptions.
Language	English

List of eligible lectures (Module: Advanced Theoretical Physics):

Module No.	Lecture	ECTS	Term		
			WiSe	SoSe	irregu-lar
07LE33M-ADV_THEO_QM	Advanced Quantum Mechanics	10	X		
07LE33M-ADV_THEO_CONDMAT	Theoretical Condensed Matter Physics	9		X	
07LE33M-ADV_THEO_CS	Classical Complex Systems	9	X		
07LE33M-ADV_THEO_OS	Complex Quantum Systems	9			X
07LE33M-ADV_THEO_QO	Theoretical Quantum Optics	9			X
07LE33M-ADV_THEO_COMP-PHYS	Computational Physics: Materials Science	9		X	

3.2.1. Advanced Quantum Mechanics (10 ECTS)

Module no. 07LE33M-AQM	**Advanced Quantum Mechanics**	**10 ECTS**
Lecturer/s	Lecturers for Theoretical Physics	

Course details

	Type	Credit hrs	ECTS	Assessment	Semester
Advanced Quantum Mechanics	L	4	10	PL: written exam	WiSe
Advanced Quantum Mechanics	E	3		SL: exercises	WiSe

Term

The course will be offered each WiSe.

Qualification objectives

- Students know the foundations of scattering theory and are able to apply these to problems involving simple potentials.
- Students know the representations of the rotational group and their relevance for quantum theory. They have a fundamental knowledge in group theory and representation theory in general. They know the meaning of product representations and irreducible representations. They are able to apply Clebsch-Gordon coefficients to simple problems involving angular momentum and spin in atomic spectra.
- Students know the connection between spin and statistics. They are able to symmetrize respectively anti-symmetrize multi-particle states. They can describe the methods of Hartree- and Hartree-Fock and apply them to simple multi-particle systems.
- Students know the fundamentals of time-dependent perturbation theory and can apply it to specific time-dependent problems.
- Students know Dirac's equation and can solve it for the free case.

Course content

- Scattering theory: scattering amplitude and cross-section, partial wave expansion, Lippmann-Schwinger equation and Born series.
- Fundamentals of the representation theory of groups, in particular of the rotation group SO(3). Tensor product representations and irreducible representations. Wigner-Eckart theorem. Applications to angular momentum and spin couplings in atomic, molecular and condensed matter physics.
- Time-dependent perturbation theory: Dyson-expansion, Fermi's Golden Rule, examples of application to important time-dependent quantum processes.
- Many-particle systems: identical particles, spin-statistic theorem, variational principles, Hartree and Hartree-Fock approximations.
- Interaction between radiation and matter. Quantization of the electromagnetic field. Interaction Hamiltonian, emission and absorption.
- Relativistic quantum mechanics and quantum field theory; Dirac equation, quantization of Klein-Gordon and Dirac's equation.

Previous knowledge

Contents of lectures Theoretical Physics I-IV (B.Sc. Physics)

Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	105 h	195 h	300 h
Usability	M.Sc. Physics (PL), M.Sc. Applied Physics modules: “Advanced Theoretical Physics” (PL) or “Elective Subjects” (SL)			
Language	English			

3.2.2. Theoretical Condensed Matter Physics (9 ECTS)

<table>
<tr><th>Module no.
07LE33M-
ADV_THEO_CONDMAT</th><th colspan="4">Theoretical Condensed Matter Physics   9 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Lecturers from Theoretical Condensed Matter and Applied Physics</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>4+2</td><td>9</td><td>PL: written or oral exam</td></tr>
<tr><td>Term</td><td colspan="4">In general, the course will be offered each SoSe.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students are familiar with the relevant theoretical concepts in Condensed Matter Physics.
• Students are able to calculate physical properties of various condensed matter systems based on quantum mechanics, and appreciate the physical ideas behind these approximation schemes, as well as their limitations.</td></tr>
<tr><td>Course content</td><td colspan="4">• Crystal structures, crystal vibrations, quantization of harmonically coupled lattices, phonons.
• Electrons in periodic potentials, Bloch waves, band structure. Application to conductors, insulators and semi-conductors.
• Electron phonon coupling. BCS theory of superconductivity.
• Spin degrees of freedom. Classical and quantum spin chains.</td></tr>
<tr><td>Previous knowledge</td><td colspan="4">Experimental Physics I-IV, Theoretical Physics I-IV (B.Sc. Physik)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>90 h</td><td>180 h</td><td>270 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL),
M.Sc. Applied Physics modules: “Advanced Theoretical Physics” (PL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.2.3. Classical Complex Systems (9 ECTS)

<table>
<tr><th>Module no.
07LE33M-ADV_THEO_CS</th><th colspan="4">Classical Complex Systems 9 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Lecturers from Theoretical Atomic, Molecular and Optical Sciences
or from Theoretical Condensed Matter and Applied Physics</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>4+2</td><td>9</td><td>PL: written or oral exam</td></tr>
<tr><td>Term</td><td colspan="4">In general the course will be offered each WiSe.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students are familiar with stochastic and deterministic concepts to model complex systems.
• Students are capable of recognizing and rigorously describing phenomena commonly encountered in complex systems.
• Students are able to use probabilistic notions to model systems subject to uncertainty about their microscopic states and laws.
• Students are able to run and interpret Monte Carlo computer simulations as well as to quantify the confidence in results produced by randomized algorithms.
• Students are able to use basic statistical tools to infer probabilistic statements from empirical observations.</td></tr>
<tr><td>Course content</td><td colspan="4">The first two thirds of the lecture cover basic theory, while the final third is concerned with concrete applications. Topics treated in the latter part depend more strongly on the lecturer.

Stochastic Processes:
• Random walks, Markov model
• Stochastic differential equations and master equations (Langevin- and Fokker-Planck Equation)
• Numerical treatment and Monte Carlo techniques

Non-Linear Dynamics / Chaos Theory:
• Dynamical systems (discrete, differential equations, Hamiltonian)
• Lyapunov exponents
• Attractors and bifurcations

Applications:

Molecular dynamics simulations
• Molecular driving forces and force field models
• Simulation techniques and sampling
• Energy landscapes and analysis of dynamics

Time series analysis and inverse problems
• Estimation and test theory
• Spectral analysis
• State space model</td></tr>
</table>

Previous knowledge	Theoretical Physics I-V			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	90 h	180 h	270 h
Usability	M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL), M.Sc. Applied Physics modules: “Advanced Theoretical Physics” (PL) or “Elective Subjects” (SL)			
Language	English			

3.2.4. Complex Quantum Systems (9 ECTS)

Module no. 07LE33M-ADV_THEO_OS	**Complex Quantum Systems**			**9 ECTS**
Lecturer/s	Lecturers from Theoretical Atomic, Molecular and Optical Sciences or from Theoretical Condensed Matter and Applied Physics			
Course details	**Type**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L+E)	4+2	9	PL: written or oral exam
Term	Lecture is offered on an irregular basis.			
Qualification objectives	• The students know the advanced physical concepts and mathematical techniques in the field of complex and open quantum systems; • They have the ability to apply these concepts and techniques to the theoretical modelling and analysis of specific complex systems and to derive emergent phenomena in open systems (e.g. macroscopic classicality) from microscopic laws of quantum mechanics (e.g. decoherence). • For structural track: The students know how to reason about counter-intuitive aspects of quantum theory using mathematically rigorous notions.			
Course content	• Quantum states: Pure and mixed states, density matrices, quantum state space • Composite quantum systems: Tensor product, entangled states, partial trace and reduced density matrix, quantum entropy • Open quantum systems: Closed and open systems, dynamical maps, quantum operations, complete positivity and Kraus representation • Dynamical semigroups and quantum master equations: Semigroups and generators, quantum Markovian master equations, Lindblad theorem • General properties of the master equation: Dynamics of populations and coherences, Pauli master equation, relaxation to equilibrium • Decoherence: Destruction of quantum coherence through interaction with an environment, decoherence versus relaxation Applied Track: • Microscopic theory: System-reservoir models, Born-Markov approximation, microscopic derivation of the master equation. • Applications: Quantum theory of the laser, superradiance, quantum transport, quantum Boltzmann equation Structural Track: • Uncertainty relations: Joint measurability, uncertainty relations for continuous and discrete observables, information-disturbance trade-off • Contextuality: Non-Locality, Bell's Theorem, Marginals			
Previous knowledge	Theoretical Physics IV (Quantum Mechanics, B.Sc. Physik) and Advanced Quantum Mechanics (M.Sc. Physics)			

Workload (hours)	Course	Contact hrs	Self-studies	Total
	Lecture and exercises (L+E)	90 h	180 h	270 h
Usability	M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL), M.Sc. Applied Physics modules: “Advanced Theoretical Physics” (PL) or “Elective Subjects” (SL)			
Language	English			

3.2.5. Quantum Optics (9 ECTS)

<table>
<tr><td>Module no.
07LE33M-ADV_THEO_QO</td><td colspan="4">Theoretical Quantum Optics 9 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">Lecturers from Theoretical Atomic, Molecular and Optical Physics</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>4+2</td><td>9</td><td>PL: written or oral exam</td></tr>
<tr><td>Term</td><td colspan="4">Lecture is offered on an irregular basis.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students can characterize the quantum state of the electromagnetic field
• Students are able to interpret the dynamics of the quantized field in terms of canonically conjugate variables
• Students are able to distinguish classical from quantum features of the quantized field, and to perform the classical limit
• Students are able to infer the quantum state of the light field from multi-point correlation functions
• Students are able to describe the quantum state of strongly coupled light-matter systems
• Students can give a semiclassical description of light-matter systems
• Students are familiar with a selection of paradigmatic experimental settings to probe generic quantum properties of the light field</td></tr>
<tr><td>Course content</td><td colspan="4">• Quantization of the radiation field
• Coherent states
• Phase space representation of quantum states
• Counting statistics
• Dressed states
• Floquet theory
• Special topics, e.g. micromaser theory, elements of entanglement theory, laser theory, master equations, coherent control
• Light-matter interaction</td></tr>
<tr><td>Previous knowledge</td><td colspan="4">Experimental Physics I-IV, Theoretical Physics I-IV</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>90 h</td><td>180 h</td><td>270 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL),
M.Sc. Applied Physics modules: “Advanced Theoretical Physics” (PL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.2.6. Computational Physics: Materials Science (9 ECTS)

Module no. 07LE33M-ADV_THEO_COMPPHYS	**Computational Physics: Materials Science**			**9 ECTS**
Lecturer/s	Lecturers from Computational Physics			
Course details	**Type**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L+E)	4+2	9	PL: written or oral exam
Term	The lecture is offered regularly in the summer semester.			
Qualification objectives	• Students have understood the basic Hamiltonian of CMS • Students are familiar with the various approximations that lead to different methods in CMS: Born-Oppenheimer approximation, classical approximation for the nuclei, local density approximation, tight-binding, semi-empirical interatomic potentials, coarse grained models, hydrodynamic limit • Students have a basic knowledge of density functional theory. • Students can set up simple molecular dynamics calculations. • Students are familiar with the different types of Born-Oppenheimer surfaces for the different types of interatomic binding. • Students are familiar with extended molecular dynamics methods.			
Course content	This lecture provides an introduction into basic concepts of atomistic computational materials science. The computational tools for different time and length scales will be introduced and it will be discussed how these tools can be combined in order to solve physical problems extending over too many scales for one single method alone. We will start with a brief introduction to density functional theory and more approximate methods such as tight binding. Quantum derived forces can be extracted from these methods and the short term dynamics of small nanosystems can be studied. For the simulation of larger systems and longer time scales, classical interatomic potentials are required. The students will become familiar with some examples for the different types of interatomic potentials: e.g. Lennard-Jones, Born-Mayer, Embedded-Atom, Bond-Order-potentials as well as bead-spring potentials for polymers. A brief introduction into the basic methodology of micro-canonical and thermostated molecular dynamics simulations will be given. The lecture is accompanied by a hands-on programming course. Classical molecular dynamics simulations will be used to study metallic and covalently bonded materials.			
Previous knowledge	Basic knowledge in classical and quantum mechanics			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	90 h	180 h	270 h
Usability	M.Sc. Physics modules: “Advanced Physics 1+2” (PL), “Advanced Physics 3” (SL) or “Elective Subjects” (SL),			

	M.Sc. Applied Physics modules: “Advanced Theoretical Physics” (PL), “Applied Physics” (PL or SL), “Elective Subjects” (SL)
Language	English

3.3. Applied Physics (18 ECTS credit points)

<table>
<tr><th>Module
07LE33K-APHYS</th><th colspan="5">Applied Physics</th><th>18 ECTS</th></tr>
<tr><td>Responsibility</td><td colspan="6">Dean of Studies,
Lecturers of the Institute of Physics and associated Institutes</td></tr>
<tr><td rowspan="3">Courses</td><td></td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td><td>Semester</td></tr>
<tr><td>Applied Physics lectures
by own choice</td><td>L+E</td><td>According to selected courses</td><td>18</td><td>SL: written or oral exam (9 ECTS)
PL: written or oral exam (9 ECTS)</td><td>WiSe + SoSe</td></tr>
<tr><td>Total:</td><td></td><td></td><td>18</td><td></td><td></td></tr>
<tr><td>Required academic assessment</td><td colspan="6">Students select different lectures by own choice in order collect at least 18 ECTS credits in total from the list of Applied Physics lectures given below.
For the graded assessment (PL), students select lectures containing at least 9 ECTS credit points, where they attend a written or oral exam. Students have to register for the exams according to the announcements of the examination office.</td></tr>
<tr><td>Grading</td><td colspan="6">The final grade of the module is the ECTS-weighted mean of the grades of the graded exams.</td></tr>
<tr><td>Qualification objectives</td><td colspan="6">The qualification objects are subject to the selected course and are listed in the individual course descriptions.</td></tr>
<tr><td>Course content</td><td colspan="6">A range of Applied Physics lectures is offered on a regular or irregular basis. The specific content of each lecture is detailed in the individual course descriptions.</td></tr>
<tr><td rowspan="3">Workload
(hours)</td><td colspan="2">Course</td><td colspan="2">Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td colspan="2">Applied Physics lectures</td><td colspan="3">subject to selected lectures</td><td>540 h</td></tr>
<tr><td colspan="2">Total:</td><td colspan="3"></td><td>540 h</td></tr>
<tr><td>Usability</td><td colspan="6">M.Sc. Applied Physics</td></tr>
<tr><td>Previous knowledge</td><td colspan="6">Specific prerequisites are given in the individual course descriptions.</td></tr>
<tr><td>Language</td><td colspan="6">English</td></tr>
</table>

List of eligible lectures (Module: Applied Physics):

Module no.	Lecture	ECTS	Term		
			WiSe	SoSe	irregu-lar
Optical Technologies:					
07LE33M-PHOTMIC	Photonic Microscopy	7	X		
11LE50MO-5219SL	Optical Trapping and Particle-Tracking	7		X	
11LE50MO-5221SL	Wave Optics	7		X	
07LE33M-LSPEC	Laser-based Spectroscopy and Analytical Methods	5		X	
07LE33M-PHOTOVOLT	Photovoltaic Energy Conversion	5		X	
11LE68MO-4103	Multi-junction solar cell technology and concentrator photovolatic	3	X		
07LE33M-SOLPHYS	Solar Physics	5	(X)		
07LE33M-ASTRINST	Modern Astronomical Instrumentation	5	(X)		
Physics in Life Science & Medical Physics:					
07LE33M-DYNBIO	Dynamic Systems in Biology	7			X
07LE33M-MOLDYN	Molecular Dynamics & Spectroscopy	7			X
07LE33M-NANOBIO	Physics of Nano-Biosystems	5		X	
07LE33M-PHYSMED	Physics of Medical Imaging Methods	5	X		
07LE33M-CARDI	Biophysics of cardiac function and signals	5	X		
07LE33M-Neuro	Computational Neuroscience: Models of Neurons and Networks	7		X	
07LE33M-Neuro	Computational Neuroscience: Simulation of Biological Neuronal Networks	5		X	
Interactive and Adaptive Materials:					
07LE33M-POL	Experimental Polymer Physics	9	X		
07LE33M-SELFAS	Physical Processes of Self-Assembly and Pattern Formation	7		X	
07LE33M-HL	Fundamentals of Semiconductors & Optoelectronics	5	X		
07LE33M-HLBAU	Semiconductor Devices	5		X	
11LE50V-5115	Mechanical Properties and Degradation Mechanisms	3		X	
07LE33M-MODMAT	Theory and Modeling of Materials	5	X	X	
07LE33M-QTRANS	Quantum Transport	7		X	
10LE09V-ID121115	Crystal Growth Technology	3	X		

Course No.	Lecture	ECTS	Term		
			WiSe	SoSe	irregu-lar
Applied Physics Methods:					
07LE33M-LTPHYS	Low Temperature Physics	9			X
07LE33M-STATNUM	Statistics and Numerics	7			X
07LE33M-COMPPHYS	Computational Physics: Density Functional Theory	7			X
11LE50MO-2080	Modeling and System Identification	6	X		

3.3.1. Photonic Microscopy (7 ECTS)

<table>
<tr><td>Module no.
07LE33M-PHOTMIC</td><td colspan="4">Photonic Microscopy 7 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Alexander Rohrbach</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>3+2</td><td>7</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the winter semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">The student should learn how to guide light through optical systems, how optical information can be described very advantageously by three-dimensional transfer functions in Fourier space, how phase information can be transformed to amplitude information to generate image contrast. Furthermore one should experience that wave diffraction is not reducing the information and how to circumvent the optical resolution limit. The student should learn to distinguish between coherent and incoherent imaging, learn about modern techniques using self-reconstructing laser beams, two photon excitation, fluorophores depletion through stimulated emission (STED) or multi-wave mixing by coherent anti-Stokes Raman scattering (CPLS).
The tutorials help the student to get a more in depth and thorough under-standing of the lecture. Here, a special focus is put on the transfer of knowledge obtained in the lecture. To achieve this, the students should pre-pare weekly exercise and present them during the tutorial. Only difficult exercises are presented by the tutors.</td></tr>
<tr><td>Course content</td><td colspan="4">The scientific breakthroughs and technological developments in optical microscopy and imaging have experienced a real revolution over the last 10-15 years. Hence, the 2014 Nobel-Prize for super-resolution microscopy could be seen as a logical consequence. This lecture gives an overview about physical principles and techniques used in modern photonic imaging.

Topics:
1. Microscopy: History, Presence and Future
2. Wave- and Fourier-Optics
3. Three-dimensional optical imaging and information transfer
4. Contrast enhancement by Fourier-filtering
5. Fluorescence – Basics and techniques
6. Point scanning and confocal microscopy
7. Microscopy with self-reconstructing beams
8. Optical tomography
9. Nearfield and Evanescent Field Microscopy
10. Super-resolution using structured illumination
11. Multi-Photon-Microscopy
12. Super resolution imaging by switching single molecules

The lecture has an ongoing emphasis on applications, but nevertheless presents a mixture of fundamental physics, compact mathematical descriptions and many examples and illustrations. The lecture aims to encompass the current state of a scientific field, which will influence the fields of nanotechnology and biology/medicine quite significantly.</td></tr>
</table>

Literature	Accompanying to the lecture printed lecture notes with defined gaps (white boxes) are distributed. Optical Microscopy: • Jerome Mertz: Introduction to Optical Microscopy, Roberts & Co Publ. 2009 • U. Kubitschek, Fluorescence Microscopy, Wiley-Blackwell 2013 • Min Gu, Advanced optical imaging theory, Springer - Berlin, 1999 • James B. Pawley: Handbook of Biological Confocal Microscopy , Springer - Berlin, 2006 • Herbert Gross: Handbook of optical systems, Vol 2: Physical image formation, Wiley VCH 2005 General Optics: • Hecht, E. (2002). Optics, Addison Wesley. • Saleh, B. E. A. and M. C. Teich (1991). Fundamentals of Photonics, Wiley & Sons,Inc. • Herbert Gross: Handbook of optical systems, Vol 1-5			
Preliminaries / Previous knowledge				
Final Exam	Written or oral exam (120 min)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	75 h	135 h	210 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.2. Optical Trapping and Particle-Tracking (7 ECTS)

<table>
<tr><th>Module no.
11LE50MO-5219SL</th><th colspan="3">Optical Trapping and Particle-Tracking</th><th>7 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Alexander Rohrbach</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>3+2</td><td>7</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the summer semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">Optical traps and optical micro-manipulation techniques do have the poten-tial to play a key role in future micro- and nano-systems in conjunction with the life sciences. In this lecture the students should learn what is doable with optical forces, where physical limits are and what is limited by nowadays technology. Besides fascinating fundamental research various applications related to biology or fluctuation based systems are pre-sented. The lecture is manifold and teaches basics in optics, statistical physics and biolo-gy/biophysics.
The tutorials help the students to get a more in depth and thorough under-standing of the lecture. Here, a special focus is put on the transfer of knowledge obtained in the lecture. To achieve this the students should pre-pare weekly exercise and present them during the tutorial. Only difficult exer-cises are presented by the tutors.</td></tr>
<tr><td>Course content</td><td colspan="4">1. Introduction
2. Light - Information carrier and actor
3. About microscopy
4. Light scattering
5. Optical forces
6. Tracking beyond the uncertainty
7. Brownian motion and calibration techniques
8. Photonic force microscopy
9. Applications in cell biophysics
10. Time-multiplexing and holographics optical traps
11. Applications in microsystems technology
12. Applications in nanotechnology</td></tr>
<tr><td>Literature</td><td colspan="4">Accompanying to the lecture printed lecture notes with defined gaps (white boxes) are distributed.

General optics:
• Hecht, E. (2002). Optics, Addison Wesley.
• Saleh, B. E. A. and M. C. Teich (1991). Fundamentals of Photonics, Wiley & Sons, Inc.

Nano optics
• L. Novotny & B. Hecht, E. (2002). Principles of Optics, Cambridge.

Statistical physics and thermodynamics
• Standard text books</td></tr>
</table>

	Chemical and biological forces and interactions • Leckband, D. & J. Israelachvili (2001). "Intermolecular forces in biology." Quart. Rev. Biophys 34: 105–267			
Preliminaries / Previous knowledge				
Final Exam	Written or oral exam (120 min)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	75 h	135 h	210 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.3. Wave Optics (7 ECTS)

<table>
<tr><th>Lecture
11LE50MO-5221S</th><th colspan="4">Wave Optics 7 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Alexander Rohrbach</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>3+2</td><td>7</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the summer semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">The goal of this lecture is to teach the students how light interacts with small structures and how optical systems guide light. The students will start at Maxwell's equations and move on to the description of light as photon or wave, depending on the given problem. Furthermore, the close connection between spatial and temporal coherence, interference and holography is demonstrated. The last chapter teaches concepts of linear and non-linear light scattering, as well as the most important plasmonic effects. In total, the students learn how to shape light in three dimensions and how optical problems that arise in research and development are solved.</td></tr>
<tr><td>Course content</td><td colspan="4">1. Introduction
Some motivation, literature and a bit of history

2. From Electromagnetic Theory to Optics
What is light? Which illustrative pictures do the Maxwell equations provide? If matter, dielectric and metallic, consists of coupled, damped springs (harmonic oscillators), how does matter depend on the frequency of light? What do the wave equation and the Helmholtz equation express and how can one handle waves in position space and frequency space.

3. Fourier-Optics
How does a wave transform position information into directional information? Why can this be well described by Fourier transformations in 1D, 2D and 3D? What has this to do with linear optical system theory including spatial frequency filters and the sampling theorem?

4. Wave-optical Light Propagation and Diffraction
Different methods are introduced of how to describe the propagation of ways in position space and frequency space. We do the direct transfer from propagation to diffraction of light and momentum space. We treat evanescent waves, thin diffracted objects, the propagation of light in inhomogeneous media and the diffraction at gratings. This allows to discuss important active elements such as acousto-optic and spatial light modulators. We end with adaptive optics and phase conjugation.

5. Interference, Coherence and Holography
We learn how a composition of k-vectors defines the phases of interfering waves and the resulting stripe patterns. The relative phases of each partial wave in space and time change the interference significantly and define the coherence of light - these concepts will be discussed in detail. We learn how to write and read phase information in holography.</td></tr>
</table>

	6. Light Scattering and Plasmonics The interaction of light with matter is based on particle scattering: we discuss the theoretical concepts of light scattering on the background of Fourier theory. We expend these approaches to photon diffusion, nonlinear optics, fluorescence and Raman scattering or scattering at semiconductor quantum dots - which are all hot topics in modern Photonics. A big emphasis is put on the description of surface plasmons and particle plasmons, where light can be extremely confined. 1. Introduction 1.1. Motivation 1.2. Literature 1.3. A bit of history 2. From Electromagnetic Theory to Optics 2.1. What is Light? 2.2. The Maxwell-equations 2.3. The change of Light in Matter 2.4. Wave equation and Helmholtz equation 2.5. Waves in position space and frequency space 3. Fourier-Optics 3.1. Introduction 3.2. The Fourier-Transformation 3.3. Linear Optical Systems 3.4. Spatial frequency filters 3.5. The Sampling Theorem 4. Wave-optical Light Propagation and Diffraction 4.1. Paraxial light propagation by Gaussian beams 4.2. Wave Propagation and Diffraction 4.3. Evanescent waves 4.4. Diffraction at thin Phase and Amplitude Objects 4.5. Light Propagation in inhomogeneous Media 4.6. Diffraction at gratings 4.7. Acousto-Optics 4.8. Spatial Light Modulators 4.9. Adaptive Optics and Phase Conjugation 5. Interference, coherence and holography 5.1. Some Basics 5.2. Interferometry 5.3. Foundations of Coherence Theory 5.4. Principles of Holography 6. Light Scattering and Plasmonics 6.1. Scattering of light at particles 6.2. Photon Diffusion 6.3. Basics of Nonlinear Optics 6.4. Fluorescence und Raman-scattering 6.5. Fluorescing quantum dots 6.6. Surface Plasmons and Particle Plasmons
Literature	Accompanying to the lecture printed lecture notes with defined gaps (white boxes) are distributed.
Preliminaries / Previous knowledge	
Final Exam	Written or oral exam (120 min)

Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	75 h	135 h	210 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.4. Laser-based Spectroscopy and Analytical Methods (5 ECTS)

Module no. 07LE33M-LSPEC	**Laser-based Spectroscopy and Analytical Methods** **5 ECTS**			
Lecturer/s	PD Dr. Frank Kühnemann (Fraunhofer IPM)			
Course details	**Type**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L+E)	2+1	5	SL or PL
Term	The lecture is offered in the summer semester			
Qualification objectives	At the end of the course, the students • Will have knowledge about laser-based spectroscopic methods, particularly with respect to analytical applications. • Will understand the physical principles of tuneable laser operation. • Will be enabled to evaluate the fundamental and practical limitations of detection techniques. • Will have insight into development processes necessary to transfer a scientific method into a practical tool for industrial environments. • Will be trained in the preparation and presentation of scientific talks.			
Course content	Lasers did become a powerful tool for measurement applications in areas like industry, medicine, or environment. The current course focuses on the use of tuneable lasers to interrogate the spectral “fingerprints” of gases, liquids and solids for analytical purposes. Typical examples are air quality monitoring or process control in industry. The **lecture** block in the first half of the course will give a comprehensive introduction into the following topics • Infrared molecular spectra • Tuneable lasers • Spectroscopic techniques (absorption, photoacoustic spectroscopy, cavity-based methods) • Background signals, noise and detection limits The **seminar** talks in the second block will focus on the application of different spectroscopic methods for analytical tasks. At the start of the course, students will choose from a list of provided topics to prepare a talk and a short written summary. The preparation will be supported by topical literature and discussion sessions with the course staff. Duration of the talks will be appr. 30 minutes, followed by a discussion of content and presentation style.			
Literature	• lecture script • recommended literature will be announced in the lecture			
Preliminaries / Previous knowledge	Advanced Optics and Lasers			
Final Exam	Oral (graded seminar talk) and written (talk summary)			

Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	45 h	105 h	150 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.5. Photovoltaic Energy Conversion (5 ECTS)

<table>
<tr><td>Module no.
07LE33M- PHOTOVOLT</td><td colspan="4">Photovoltaic Energy Conversion 5 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">Dr. Uli Würfel (Fraunhofer ISE)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>2+1</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the summer semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students have a profound understanding of the working principles of solar cells and are thus able to apply these principles to different kinds of solar cell configurations
• Students are familiar with state of the art solar cells, the processes limiting their conversion efficiency, how these factors can be identified and if they could (in principle) be overcome</td></tr>
<tr><td>Course content</td><td colspan="4">• Fundamentals of semiconductors, intrinsic and extrinsic, Fermi-Dirac statistics, bands
• Generation, recombination and transport of charge carriers
• Lifetime, diffusion length, pn-junction, ideal solar cell
• Real solar cell structures, carrier selectivity & semi-permeable membranes
• Characterisation methods
Overview about different PV technologies: Si-based, thin film, Organic, Perovskite, Concentrator-PV</td></tr>
<tr><td>Literature</td><td colspan="4">• lecture script
• P. Würfel, Physics of Solar Cells, 2nd edition 2009, Wiley VCH</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Basic knowledge of semiconductor physics is helpful but not mandatory</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written exam (120 min) or oral exam (30 min)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>45 h</td><td>105 h</td><td>150 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.6. Multi-junction solar cell technology and concentrator photovolatic (3 ECTS)

<table>
<tr><th>Module no.
11LE68MO-4103</th><th colspan="4">Multi-junction solar cell technology
and concentrator photovolatic 3 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Andreas Bett (Fraunhofer ISE)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L)</td><td>2</td><td>3</td><td>SL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the winter semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4"></td></tr>
<tr><td>Course content</td><td colspan="4">• multi-junction solar cell approach to increase the sunlight conversion efficiency, different solar cell architectures
• introduction III-V materials, adjustment of band-gap, growth techniques
• methods for charaterisation of III-V materials and multi-junction solar cells
• PV concentrator technology: low and high concentration
• componentes of CPV systems: optics, cells, manufacturing
• CPV system analysis including an economical evalution</td></tr>
<tr><td>Literature</td><td colspan="4">• "Solar Cells and Their Applications", L. Fraas, L.Partain, Wiley, 2010;
• "Advanced Concetps in Photovoltaics", AJ Nozik, G. Conibeer, MC Beard, Royal Society of Chemistry, 2014;
• "Next Generation Photovoltaics", AB Cristobal Lopez, A. Marti Vega, A. Luque Lopez, Springer Series in Optical Sciences 165, 2012,
• "Concentrator Phtovoltaics", A Luque, V. Andreev, Springer Verlag, Series in Optical Sciences, 2011</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">-</td></tr>
<tr><td>Final Exam</td><td colspan="4">-</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L)</td><td>30 h</td><td>60 h</td><td>90 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.7. Solar Physics (5 ECTS)

Module no. 07LE33M-SOLPHYS	**Solar Physics**			**5 ECTS**
Lecturer/s	Prof. Dr. Oskar von der Lühe (Kiepenheuer-Inst. for Solar Physics, KIS)			
Course details	**Examination**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L)	2+1	5	SL or PL
Term	The lecture is offered every second winter semester.			
Qualification objectives	• Students obtain advanced knowledge about the Sun as a template star and as a complex physical system. Students also obtain knowledge about modern tools to research the Sun and their physical basis. • Students understand the role of the Sun as the central component of the Solar system, its interaction with the heliosphere, and its impact on the near-Earth environment, the Earth's climate and on modern civilization.			
Course content	• The Sun in the astrophysical context • Internal structure of the Sun • Solar rotation, convection and magnetism • The solar atmosphere • Chromosphere, corona and the solar wind • Sun – Earth interaction and space weather • The Why's and How's of solar observations			
Literature	• M. Stix, The Sun – An Introduction (2nd Ed.), Springer • P. Foukal, Solar Astrophysics (3rd Ed.), Wiley • Lecture Script (through ILIAS)			
Preliminaries / Previous knowledge	Experimental Physics I – IV. Completion of an introductory course on astrophysics (e.g. bachelor course) is highly recommended.			
Final Exam	Regular participation in exercises (SL) Written (120 min) or oral (30 min) exam (PL)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L)	45 h	105 h	150 h
Usability	M.Sc. Physics: "Elective Subjects" (SL), M.Sc. Applied Physics: "Applied Physics" (SL) or "Elective Subjects" (SL)			
Language	English			

3.3.8. Modern Astronomical Instrumentation (5 ECTS)

<table>
<tr><td>Module no.
07LE33M-ASTRINST</td><td colspan="4">Modern Astronomical Instrumentation 5 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Oskar von der Lühe (Kiepenheuer-Inst. for Solar Physics, KIS)</td></tr>
<tr><td rowspan="2">Course details</td><td>Examination</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L)</td><td>2+1</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered every second winter semester.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students obtain an overview of observing facilities and instruments in which are used for astronomy to observe the e. m. spectrum, astroparticles and gravitational waves
• Students understand the design principles of optical instruments in general and obtain an introduction to modern lens design</td></tr>
<tr><td>Course content</td><td colspan="4">• Introduction to geometrical optics and aberration theory
• Design and construction of astronomical telescopes for the whole spectrum of e. m. waves on the ground and in space
• Post-focus instrumentation for astronomical telescopes
• Spectroscopy and polarimetry
• Detectors for astronomy
• Radio telescopes
• Detection of astroparticles and gravitational waves.</td></tr>
<tr><td>Literature</td><td colspan="4">• P. Léna, Observational Astrophysics, Springer
• Landolt - Börnstein Group VI Vol. 4 Astronomy, Springer
• Lecture Script (through ILIAS)</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Experimental Physics I – IV. Completion of an introductory course on astrophysics (e.g. bachelor course) is highly recommended.</td></tr>
<tr><td>Final Exam</td><td colspan="4">Regular participation in exercises (SL)
Written (120 min) or oral (30 min) exam (PL)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L)</td><td>45 h</td><td>105 h</td><td>150 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.9. Dynamic Systems in Biology (7 ECTS)

Module no. 07LE33M-DYNBIO	**Dynamic Systems in Biology**			**7 ECTS**
Lecturer/s	Prof. Dr. Jens Timmer			
Course details	**Type**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L+E)	3+2	7	SL or PL
Term	The lecture is offered irregularly			
Qualification objectives	• Students are familiar with classical and modern dynamic systems in biology. • Students are able to mathematically formulate dynamic systems in biology as differential equations and implement these on the computer.			
Course content	• Numerical integration of differential equations • Mathematical biology • Population models • Hodgkin-Huxley model • Turing model • Enzyme kinetics • Systems biology • Metabolism • Signal transduction • Gene regulation			
Literature	• J.D. Murray. Mathematical Biology, Springer			
Preliminaries / Previous knowledge	Basics of Analysis and Linear Algebra			
Final Exam	Written (120 min) or oral (30 min) exam			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	75 h	135 h	210 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.10. Molecular Dynamics & Spectroscopy (7 ECTS)

<table>
<tr><th>Module no.
07LE33M- MOLDYN</th><th colspan="4">Molecular Dynamics & Spectroscopy 7 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Gerhard Stock</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>3+2</td><td>7</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered irregularly</td></tr>
<tr><td>Qualification objectives</td><td colspan="4"></td></tr>
<tr><td>Course content</td><td colspan="4">• Time-Dependent Quantum Dynamics
• Density Matrix Theory
• Quantum-Classical Formulation
• Linear Spectroscopy
• Nonlinear Techniques
• Multidimensional Spectroscopy</td></tr>
<tr><td>Literature</td><td colspan="4">• P. Hamm, M. Zanni, Concepts and Methods of 2D Infrared Spectroscopy, Cambridge University Press, 2011
• V. May, O. Kühn, Charge and Energy Transfer Dynamics in Molecular Systems, Wiley-VCH, 2004
• S. Mukamel, Principles of Nonlinear Optical Spectroscopy, Oxford University Press, 1995</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4"></td></tr>
<tr><td>Final Exam</td><td colspan="4">Written (120 min) or oral (30 min) exam</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>75 h</td><td>135 h</td><td>210 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.11. Physics of Nano-Biosystems (5 ECTS)

Module no. 07LE33M-NANOBIO	**Physics of Nano-Biosystems**			**5 ECTS**
Lecturer/s	Prof. Dr. Thorsten Hugel (Faculty of Chemistry), Dr. Thomas Pfohl			
Course details	**Examination**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L)	2+1	5	SL or PL
Term	The lecture is offered regularly in the summer semester.			
Qualification objectives	• Students have a profound knowledge of the physical principles that govern biological systems in particular molecular machines. • Students are familiar with the experimental methods to study biological systems in particular molecular machines. • In the tutorials the students gain an in-depth understanding of of the lecture and discuss most recent literature.			
Course content	• Fundamental forces in Nano-Biosystems (elastic, viscous, thermal, chemical, entropic, polymerization) • Concepts of equilibrium and non-equilibrium systems and measurements • Jarzynski equation • Linear and rotational molecular motors • Molecular details of muscle function • Optical and magnetic tweezers, AFM • Single molecule force spectroscopy • Single molecule fluorescence • Concepts of nanotribology and biolubrication			
Literature	• Jonathon Howard: “Mechanics of Motor Proteins and the Cytoskeleton“ (2005) • Phil Nelson: "Biological Physics: Energy, Information, Life" (2003) • Rob Philips, Jane Kondev, Julie Theriot, Hernan Garcia: "Physical Biology of the Cell" (2012) • Recent journal publications			
Previous knowledge	Basic knowledge of statistics and optics is helpful but not mandatory.			
Final Exam	Written (120 min) or oral exam (30 min)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L)	30 h	120 h	150 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.12. Physics of Medical Imaging Methods (5 ECTS)

<table>
<tr><th>Module no.
07LE33M-PHYSMED</th><th colspan="4">Physics of Medical Imaging Methods 5 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Michael Bock (Universitäts Klinikum)</td></tr>
<tr><td rowspan="2">Course details</td><td>Examination</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L)</td><td>2+1</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered regularly in the winter semester.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students are able to distinguish and describe the physical basis of currently applied medical imaging methods
• Students will become familiar with recent developments in medical imaging technology and their clinical application</td></tr>
<tr><td>Course content</td><td colspan="4">Medical imaging is becoming increasingly important in the detection of disease, in the management of the patients, and in the monitoring of a therapy. In this lecture the physical basics of different medical imaging technologies will be presented, and different clinical application scenarios will be discussed. The following topics will be addressed:
• overview over the physics of medical imaging
• Magnetic Resonance Imaging (MRI)
o magnetisation, Bloch equations, relaxation times T1 and T2
o spin gymnastics and image contrast
o magnets, gradients and radio-frequency coils
o quantitative MRI
o functional MRI, flow, diffusion, perfusion measurements
• Nuclear Medicine
o principles of radio-tracer detection
o scintigraphy
o single photon emission computed tomography (SPECT)
o positron emission tomography (PET)
• ultrasound (US)
o sound generation and propagation in tissue
o US imaging
o Doppler US
o therapeutic applications of US (Lithotrypsy)
• X-ray Imaging
o properties and generation of X-rays
o fluoroscopy
o computed tomography
o image reconstruction from projections
• role of medical imaging in
o the detection of disease
o in patient management
• therapy monitoring</td></tr>
</table>

Literature	• Oppelt A: Imaging Systems for Medical Diagnostics • Dössel O: Bildgebende Verfahren in der Medizin: Von der Technik zur medizinischen Anwendung			
Preliminaries / Previous knowledge				
Final Exam	Written (120 min) or oral exam (30 min)			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L)	45 h	105 h	150 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (SL or PL) or “Elective Subjects” (SL)			
Language	English			

3.3.13. Biophysics of Cardiac Function and Signals (5 ECTS)

<table>
<tr><th>Module no.
07LE33M-CARDI</th><th colspan="4">Biophysics of cardiac function and signals 5 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Dr. Gunnar Seemann, Prof. Dr. Peter Kohl (Faculty of Medicine, Institute for Experimental Cardiovascular Medicine)</td></tr>
<tr><td rowspan="2">Course details</td><td>Examination</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L)</td><td>2+1</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered regularly in the winter semester.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">The basic concept of this lecture is to examine a biological system, analyse it and define mathematical equations in order to describe the system. In this lecture, the heart is used as this system. The students learn the electrical and mechanical function of the heart and its modelling. Additionally, the bioelectrical signals that are generated in the human body are described and how these signals can be measured, interpreted and processed. The content is explained both on the biological level and based mathematical modelling.</td></tr>
<tr><td>Course content</td><td colspan="4">• Cell membrane and ion channels
• Cellular electrophysiology
• Conduction of action potentials
• Cardiac contraction and electromechanical interactions
• Optogenetics in cardiac cells
• Numerical field calculation in the human body
• Measurement of bioelectrical signals
• Electrocardiography
• Imaging of bioelectrical sources
• Biosignal processing</td></tr>
<tr><td>Literature</td><td colspan="4">• lecture slides</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Basic interest in biology and computational modelling. Knowledge in Matlab or Python are beneficial</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written (120 min) or oral exam (30 min)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L)</td><td>45 h</td><td>105 h</td><td>150 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (SL or PL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.14. Computational Neuroscience: Models of Neurons and Networks (7 ECTS)

Module no. 07LE33M-Neuro	**Computational Neuroscience:** **Models of Neurons and Networks** **7 ECTS**			
Lecturer/s	Prof. Dr. Stefan Rotter (Faculty of Biology, Bernstein Center Freiburg)			
Course details	**Examination**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L+E)	2+2	7	SL or PL
Term	The lecture is offered regularly in the summer semester.			
Qualification objectives	The students have the competence to • link mathematical models with biological phenomena arising in systems neuroscience both using theory and computer simulations; • understand the fundamental trade-off between biological detail and mathematical abstraction, and evaluate its consequences; • explain the steps necessary to develop and validate models of a biological neuron or a biological neuronal network; • appreciate and explain the gain in understanding biological mechanisms that arise from the study of mathematical models of neuronal systems; • critically discuss the limits of mathematical modeling and numerical methods in computational neuroscience.			
Course content	This lecture series covers important standard topics in computational neuroscience, focusing on dynamic networks of spiking neurons • Mathematical concepts and methods • Hodgkin-Huxley theory of the action potential • Stochastic theory of ionic channels • The integrate-and-fire neuron model • Stochastic point processes • Stochastic theory of synaptic integration • Stochastic theory of spike generation: The perfect integrator • Stochastic theory of spike generation: The leaky integrator • Conductance based neurons and networks • Correlated neuronal populations • Pulse packets and synfire chains • Random graphs and networks • Dynamics of spiking networks • Population dynamics of recurrent networks.			
Literature	• lecture slides • a bibliography and web-links to complementary reading for each course day will be provided along with the slides of the lecture.			
Preliminaries / Previous knowledge	Familiarity with elementary calculus and linear algebra is assumed. Background in basic neurobiology is helpful, but not required.			

<table>
<tr><td>Final Exam</td><td colspan="4">Written exam (120 min), oral exam (60 min) or term paper (10 pages), in combination with course below.</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L)</td><td>105 h</td><td>105 h</td><td>210 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (SL or PL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.15. Computational Neuroscience: Simulation of Biological Neuronal Networks (5 ECTS)

<table>
<tr><td>Module no.
07LE33M-Neuro</td><td colspan="4">Computational Neuroscience:
Simulation of Biological Neuronal Networks 5 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Stefan Rotter (Faculty of Biology, Bernstein Center Freiburg)</td></tr>
<tr><td rowspan="2">Course details</td><td>Examination</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>1+2</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered regularly in the summer semester.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• link mathematical models with biological phenomena arising in systems neuroscience, both using theory and computer simulations;
• implement and simulate simple neuronal network models using modern tools and methods of scientific programming (based on Python and NEST);
• implement simple programs for data analysis and apply them to simulated data;
• appreciate and explain the gain in understanding biological mechanisms that arise from the study of mathematical models of neuronal systems and their simulation
• critically discuss the limits of mathematical modeling and numerical methods in computational neuroscience.</td></tr>
<tr><td>Course content</td><td colspan="4">This course covers the fundamentals of simulating networks of single-compartment spiking neuron models. We start from the concept of a point neuron and then introduce more complex topics such as phenomenological models of synaptic plasticity, connectivity patterns and network dynamics.</td></tr>
<tr><td>Literature</td><td colspan="4">• lecture slides
• see also http://www.nest-initiative.org/ for some general information and an online tutorial on the BNN simulator NEST</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Basic knowledge in scientific computing with Python is absolutely required. Self-study is possible, see http://www.python.org/ for some general information and an online tutorial on the programming language Python. Further documentation on the scientific libraries used in the course is also found online (see http://scipy.org/).</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written exam (120 min), oral exam (60 min) or term paper (10 pages), in combination with course above.</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L)</td><td>60 h</td><td>90 h</td><td>150 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (SL or PL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.16. Experimental Polymer Physics (9 ECTS)

<table>
<tr><th>Module no.
07LE33M-POL</th><th colspan="4">Experimental Polymer Physics 9 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Günter Reiter</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>4+2</td><td>9</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the winter semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4"></td></tr>
<tr><td>Course content</td><td colspan="4">We can't imagine life and technology today without polymers, if you think of materials like PET bottles and PVC, nylon, teflon or rubber. Also in nature biopolymers are ubiquitous, e.g. DNA, proteins or cellulose. This lecture will give an introduction into the experimental and theoretical concepts in understanding and characterisation of polymer systems. Both, applied and material aspects will be discussed - like polymer flow, elastomers and crystalline polymers - as well as present topics of fundamental research, e.g. glass transition, dynamics in confined geometries and self assembly. The lecture will deal with basic theoretical concepts and descriptive experiments. It will start with simple single chain phenomena and step by step develop more complex structures and dynamics of polymer solutions, melts and blends.</td></tr>
<tr><td>Literature</td><td colspan="4">• G. Strobl, The Physics of Polymers
• Colby & Rubinstein, Polymer Physics</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Experimental Physics I-IV (B.Sc. Physik), Thermodynamics</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written (120 min) or oral (30 min) exam</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>90 h</td><td>180 h</td><td>270 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Advanced Physics 2” (PL), “Advanced Physics 3” (SL), “Elective Subjects” (SL),
M.Sc. Applied Physics: “Advanced Experimental Physics” (PL), “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.17. Physical Processes of Self-Assembly and Pattern Formation (7 ECTS)

<table>
<tr><td>Module no.
07LE33M-SELFAS</td><td colspan="4">Physical Processes of Self-Assembly and Pattern Formation 7 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Günter Reiter</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>3+2</td><td>7</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the summer semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">Students will learn how structural organization, i.e., the increase in internal order of a system, can lead to regular patterns on scales ranging from molecular to the macroscopic sizes. They will understand the physics of how molecules or objects put themselves together without guidance or management from an outside source.</td></tr>
<tr><td>Course content</td><td colspan="4">Goal:
Questions about how organization and order in various systems arises have been raised since ancient times. Self-assembling processes are common throughout nature and technology. The ability of molecules and objects to self-assemble into supra-molecular arrangements is an important issue in nanotechnology. The limited number of forms and shapes we identify in the objects around us represent only a small sub-set of those theoretically possible. So why don't we see more variety? To be able answering such a question we have to learn more about the physical processes responsible for self-organization and self-assembly.

Preliminary program:
“Physical laws for making compromises”
Self-assembly is governed by (intermolecular) interactions between pre-existing parts or disordered components of a system. The final (desired) structure is 'encoded' in the shape and properties of the basic building blocks.
In this course, we will discuss general rules about growth and evolution of structures and patterns as well as methods that predict changes in organization due to changes made to the underlying components and/or the environment.</td></tr>
<tr><td>Literature</td><td colspan="4">Yoon S. LEE, Self-Assembly and Nanotechnology:A Force Balance Approach, Wiley 2008
Robert KELSALL, Ian W. HAMLEY, Mark GEOGHEGAN, Nanoscale Science and Technology, Wiley, 2005
Richard A.L. JONES, Soft Machines: Nanotechnology and Life, Oxford University Press, USA 2008
Philip BALL, Shapes, Flow, Branches. Nature's Patterns: A Tapestry in Three Parts, Oxford University Press, USA
J.N. ISRAELACHVILI, Intermolecular and Surface Forces, Third Edition, Elsevier, 2011
Continuative and supplementary references will be given during the lecture.</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Experimentalphysik IV (Condensed Matter)</td></tr>
</table>

Final Exam	Written (120 min) or oral (30 min) exam			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	75 h	135 h	210 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.18. Fundamentals of Semiconductors & Optoelectronics(5 ECTS)

<table>
<tr><th>Module no.
07LE33M- HL</th><th colspan="4">Fundamentals of Semiconductors
& Optoelectronics 5 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">apl. Prof. Dr. Joachim Wagner (Fraunhofer IAF), Prof. Andreas Bett (Fraunhofr ISE)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>2+1</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the winter semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students become familiar with fundamental concepts of semiconductor physics as well as techniques for the fabrication of bulk semiconductor materials and epitaxial semiconductor layers; furthermore, they gain knowledge in experimental techniques for the characterization of semiconductors as well as for determining band structure parameters.
• Students become also familiar with the working principle and different variants of key optoelectronic devices.</td></tr>
<tr><td>Course content</td><td colspan="4">• Inorganic crystalline semiconductor materials (such as Si and GaAs)
• Fabrication of bulk semiconductor crystals and epitaxial layers
• Electronic band structure, tight-binding vs. nearly free electron approach
• Effective mass of electrons and holes, n- and p-type doping
• Density of states, statistics of electrons and holes
• Electrical transport by electrons and holes, electric fields and currents
• Quantization effects in semiconductors, quantum films and superlattices
• p-n-junction, photodiode, light emitting diode (LED), diode laser</td></tr>
<tr><td>Literature</td><td colspan="4">• H. Ibach, H. Lüth, „Festkörperphysik" (Springer, 2009)
• K. Seeger, „Semiconductor Physics“ (Springer, 2004)
• P. Yu, M. Cardona, „Fundamentals of Semiconductors“ (Springer, 2010)</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Solid-state physics and theoretical physics at the level of a BSc in Physics</td></tr>
<tr><td>Final Exam</td><td colspan="4">Oral exam (30 min)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>45 h</td><td>105 h</td><td>150 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English or German</td></tr>
</table>

3.3.19. Semiconductor Devices (5 ECTS)

<table>
<tr><th>Module no.
07LE33M- HLBAU</th><th colspan="4">Semiconductor Devices 5 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">apl. Prof. Dr. Harald Schneider (Helmholtz-Zentrum Dresden-Rossendorf HZDR)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>2+1</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the summer semester as a block course during the Pentecost break (May/June)</td></tr>
<tr><td>Qualification objectives</td><td colspan="4"></td></tr>
<tr><td>Course content</td><td colspan="4">• Transport phenomena
• Metal-semiconductor-contact, Schottky-Diode
• p-n junction: diode rectifier, photodiode, LED, laserdiode, solar cell
• Bipolar transistors, HBT
• Field effect-transistors: JFET, MESFET, HEMT, MOSFET, FGFET
• Quantum structure-elements: RTD, QWIP, QCL, ICL</td></tr>
<tr><td>Literature</td><td colspan="4">• S.M. Sze and K.K. Ng, Physics of Semiconductor Devices, Wiley, 2006
• S.M. Sze, Semiconductor Devices, Wiley, 2001</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Experimentalphysik IV (Solid state physics), lecture „Fundamentals of Semiconductors & Optoelectronics” (apl. Prof. J. Wagner)</td></tr>
<tr><td>Final Exam</td><td colspan="4">Oral exam (30 min)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>45 h</td><td>105 h</td><td>150 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English or German</td></tr>
</table>

3.3.20. Mechanical Properties and Degradation Mechanisms (3 ECTS)

<table>
<tr><th>Module no.
11LE50MO-5115</th><th colspan="4">Mechanical Properties and Degradation Mechanisms
3 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Chris Eberl (Fraunhofer IWM)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L)</td><td>2</td><td>3</td><td>SL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the summer semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">The goal is to learn how materials properties and their impact on functionality and performance of micro systems. You will learn about the physical mechanisms in structural and functional materials as well as damage evolution during the applications lifetime. Based on the physical understanding you can evaluate microsystem designs, improve their lifetime and performance. This allows specifying materials and systems closer to their performance limit.</td></tr>
<tr><td>Course content</td><td colspan="4">• Introduction: physical mechanisms
• Fundamentals in stress and strain as well as anisotropic properties
• Fundamentals in mechanics of beams and membranes explained in examples
• Micro- and nanostructured materials in micro systems
• Small scale characterization of mechanical properties
o Intrinsic stresses
o Elastic and plastic behavior
o Adhesion properties
• Principles and loading conditions in functional materials for actors & sensors.</td></tr>
<tr><td>Literature</td><td colspan="4">• M. Ohring: „The Materials Science of Thin Films“, Academic Press, 1992
• L.B. Freund and S. Suresh: „Thin Film Materials“
• T.H. Courtney: „Mechanical Behaviour of Materials“, Mc-Graw-Hill, 1990
• M. Madou: “Fundamentals of Microfabrication“, CRC Press 1997
• W. Menz und P. Bley: „Mikrosystemtechnik für Ingenieure“, VCH Publishers, 1993
• Chang Liu: Foundations of MEMS, Illinois ECE Series, 2006</td></tr>
<tr><td>Previous knowledge</td><td colspan="4">-</td></tr>
<tr><td>Final Exam</td><td colspan="4">written or oral examination</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L)</td><td>30 h</td><td>60 h</td><td>90 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.21. Theory and Modeling of Materials (5 ECTS)

<table>
<tr><th>Module no.
07LE33M- MODMAT</th><th colspan="4">Theory and Modeling of Materials 5 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">apl. Prof. Dr. Christian Elsässer (Fraunhofer IWM)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>2+1</td><td>5</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">Courses of the lecture series are offered regularly in alternating order.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students become able to develop and apply theoretical models to investigate practical problems of the physics of materials
• Students become familiar with theoretical condensed-matter physics and computational modeling and simulation of materials</td></tr>
<tr><td>Course content</td><td colspan="4">The series of one- or two-semester elective-subject lectures introduces theoretical models and computational methods of solid-state physics for the description of many-electron systems, by means of which cohesion and structure, physical, chemical, or mechanical properties of perfect crystals and real materials can be understood qualitatively and calculated quantitatively on a microscopic fundament.
The lecture series comprises courses on, e.g., these topics:
• Electronic-structure theory of condensed matter I + II
• Superconductivity I (phenomenology) + II (microscopic theory)
• Theoretical models for magnetic properties of materials
• Theory of atomistic and electronic structures at interfaces in crystals
• etc.
The content of each course will be announced for each semester.</td></tr>
<tr><td>Literature</td><td colspan="4">recommended literature will be announced in each lecture</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Theoretical physics and solid-state physics on the level of a BSc in Physics</td></tr>
<tr><td>Final Exam</td><td colspan="4">Oral exam (30 min)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>45 h</td><td>105 h</td><td>150 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English or German</td></tr>
</table>

3.3.22. Quantum Transport (7 ECTS)

Module no. 07LE33M- QTRANS	**Quantum Transport**			**7 ECTS**
Lecturer/s	PD Dr. Michael Walter, PD Dr. Thomas Wellens			
Course details	**Type**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L+E)	3+2	7	SL or PL
Term	The lecture is offered irregularly in the summer semester.			
Qualification objectives	• Students become familiar with advanced theoretical tools relevant for quantum transport theory (Green functions, scattering theory, diagrammatic methods for performing disorder average, Landau-Büttiker formalism) • Students understand how quantum effects modify the transport behaviour in various physical systems			
Course content	How to describe transport of a particle from one point in space to another one is a fundamental problem in theoretical physics, which is at the same time highly relevant for many technological applications, for example in electronics (transport of electrons) or solar cells (separation of positive and negative charge carriers generated by light). On microscopic scales, quantum properties -- such as the wave nature of a quantum particle, or the quantization of energy levels -- become relevant and make quantum transport different from classical transport based on Newton's equations. In this lecture, we will approach the topic of quantum transport from different perspectives, with focus on (i) transport of quantum particles (or waves) in disordered structures which are described in a statistical way, and (ii) the explicit description of transport in an electronic device at the atomic scale, with the single molecule transistor as prominent example, which is likely to be the basis of future electronics.			
Literature	• E. Akkermans and G. Montambaux, Mesoscopic Physics of electrons and photons (Cambridge University Press, Cambridge, 2007) • P. Sheng, Introduction to Wave Scattering, Localization, and Mesoscopic Phenomena (Academic Press, New York, 1995) • S. Datta, Quantum Transport: Atom to Transistor (Cambridge, 2005).			
Previous knowledge	Basic quantum mechanics			
Final Exam	Written (120 min) or oral (30 min) exam			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	75 h	135 h	210 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English			

3.3.23. Crystal Growth Technology (5 ECTS)

<table>
<tr><td>Module no.
07LE33M-CRYSTGROW</td><td colspan="4">Crystal Growth Technology 3 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">PD Dr. Andreas Danilewsky (Kristallographisches Institut)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture (L)</td><td>2</td><td>3</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered in the winter semester</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students know the different methods of crystal growth regarding the phase transition and configurations. They predict the related physical as well as the chemical processes and identify the problems of industrial crystal growth techniques. They analyse the application of external fields and the use of simulation tools.
• Students are familiar with the different types of crystal growth methods and how to produce various crystalline materials.</td></tr>
<tr><td>Course content</td><td colspan="4">• Fundamentals of crystal growth basics and methods are given. The overview is followed by a discussion of current aspects of bulk crystal growth for scientific and commercial production. These aspects are the use of external fields under high pressure and gravity fields like microgravity.
• The principles of thermodynamic equilibrium in growth systems are introduced and examples are applied.
• The problems of large industrial crystals and the solution with the use of simulation tools are presented.</td></tr>
<tr><td>Literature</td><td colspan="4">• Hurle, D.T.J., Handbook of Crystal Growth, Elsevier, Amsterdam, 1352.
• Dhanaraj, G., Byrappa, K., Prasad, V., Dudley, M. (Eds.) (2010): Handbook of Crystal Growth. Springer, Berlin, 1818.
• Duffar, T. (Ed.) (2010): Crystal Growth processes based on capillarity. Wiley, Chichester, 566.
• Rudolph, P. Handbook of Crystal Growth (2015), 2nd Ed. vols 1a-2b. Elsevier, Amsterdam.</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Basic knowledge of solid state physics and crystallography</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written or oral exam (120 min)/ protocol</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture (L)</td><td>30 h</td><td>60 h</td><td>90 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.24. Low Temperature Physics (9 ECTS)

<table>
<tr><td>Module no.
07LE33M- LTPHYS</td><td colspan="4">Low Temperature Physics 9 ECTS</td></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Frank Stienkemeier</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>4+2</td><td>9</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered irregularly</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• The lecture Low Temperature Physics provides an introduction to the physical principles as well as the experimental techniques for working at low temperatures and reaching extreme low temperature conditions.
• Students will be familiar with material properties at low temperatures.
• Students will know how low temperatures are generated, how cryostats are designed, and what materials are used.
• Students will learn modern scientific work at low as well as ultra-low temperatures</td></tr>
<tr><td>Course content</td><td colspan="4">• Temperature-dependent material properties (Phase diagrams and physical states, thermal expansion, friction, viscosity, thermal conductivity, electrical conductivity)
• Superfluidity
• Matrix and helium droplet isolation techniques
• Superconductivity
• Generation of low temperatures (refrigerators, Joule-Thompson effect, cryo-coolers)
• Measurements at low temperature conditions (temperature, pressure, levels of liquids, magnetic measurements, acoustic measurements, etc.)
• Cryostats (thermal insulation, materials, containers and transfer lines, etc.)
• Cold dilute samples (cold molecular beams, trapped molecules and trapped ions)
• Ultra-cold temperatures</td></tr>
<tr><td>Literature</td><td colspan="4">• Enss, Hunklinger, Tieftemperaturphysik, Springer (2000)
• Frank Pobell, Matter and Methods at Low Temperatures, Springer (1996)
• J.G. Weisend II, Handbook of Cryogenic Engineering, Taylor & Francis (1998)</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Experimental Physics I-IV
Quantum Mechanics</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written (120 min) or oral (30 min) exam</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>90 h</td><td>180 h</td><td>270 h</td></tr>
</table>

Usability	M.Sc. Physics: “Advanced Physics 2” (PL), “Advanced Physics 3” (SL), “Elective Subjects” (SL), M.Sc. Applied Physics: “Advanced Experimental Physics” (PL), “Applied Physics” (PL or SL) or “Elective Subjects” (SL)
Language	English

3.3.25. Statistics and Numerics (7 ECTS)

Module no. 07LE33M-STATNUM	**Statistics and Numerics**			**7 ECTS**
Lecturer/s	Prof. Dr. Jens Timmer			
Course details	**Type**	**Credit hrs**	**ECTS**	**Assessment**
	Lecture and exercises (L+E)	3+2	7	SL or PL
Term	The lecture is offered irregularly			
Qualification objectives	• Students are familiar with the basic concepts of statistical reasoning. • Students are able to mathematically formulate statistical and numerical problems. • Students can implement computer programs to solve statistical and numerical problems.			
Course content	• Random variables • Parameter estimation • Test theory • Solution of systems of linear equations • Optimization • Non-linear modeling • Kernel estimator • Integration of ordinary, partial and stochastic differential equations • Spectral analysis • Markov Chain Monte Carlo procedures			
Literature	• Press et al. Numerical Recipes, Cambridge University Press			
Preliminaries / Previous knowledge	Basics of Analysis and Linear Algebra			
Final Exam	Written (120 min) or oral (30 min) exam			
Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Lecture and exercises (L+E)	75 h	135 h	210 h
Usability	M.Sc. Physics: “Elective Subjects” (SL), M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)			
Language	English or German			

3.3.26. Computational Physics: Density Functional Theory (7 ECTS)

<table>
<tr><th>Module no.
07LE33M-DFT</th><th colspan="4">Computational Physics: Density Functional Theory — 7 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Michael Moseler</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>3+2</td><td>7</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered irregularly</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students are familiar with electronic structure calculations.
• Students are familiar with the basic Hamiltonian of the electronic structure problem and electronic many-body wave function.
• Students know the Hartree-Fock equations and post Hartree-Fock methods – such as Møller-Plesset and Configurational Interaction.
• Students are familiar with the Hohenberg-Kohn-theorem, the Kohn-Sham-equations, the concept of an exchange-correlation potential and the various local approximations to it.
• Student arefamiliar with time-dependent DFT and know the Runge-Gross-theorem and the time-dependent Kohn-Sham-equations.</td></tr>
<tr><td>Course content</td><td colspan="4">Density functional theory (DFT) has become one of the most important tools for the numerical solution of the electronic many-body Schrödinger equation. It is currently used by many material scientists to study the properties complex systems containing up to several thousand atoms and electrons. This lecture introduces the theoretical foundations of DFT within the Hohenberg-Kohn-Sham frame work. It also touches numerical questions in an accompanying hands-on course. Numerical exercises will cover the electronic structure of atoms and nanoparticles.</td></tr>
<tr><td>Literature</td><td colspan="4">Lecture script: Electronic structure of matter</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Basic knowledge in many-body quantum mechanics</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written or oral exam (60 min)</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>75 h</td><td>135 h</td><td>210 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.3.27. Modelling and System Identification (6 ECTS)

<table>
<tr><th>Module no.
11LE50MO-2080</th><th colspan="4">Modelling and System Identification 6 ECTS</th></tr>
<tr><td>Lecturer/s</td><td colspan="4">Prof. Dr. Moritz Diehl (IMTEK)</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>2+2</td><td>6</td><td>SL or PL</td></tr>
<tr><td>Term</td><td colspan="4">The lecture is offered regularly in the winter semester.</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">Aim of the module is to enable the students to create and identify models that help to describe and predict the behaviour of dynamic systems. In particular, students shall become able to use input-output measurement data in form of time series to identify unknown system parameters and to assess the validity and accuracy of the obtained models.</td></tr>
<tr><td>Course content</td><td colspan="4">Linear and Nonlinear Least Squares, Maximum Likelihood and Bayesian Estimation, Cramer-Rao-Inequality, Recursive Estimation, Dynamic System Model Classes (Linear and Nonlinear, Continuous and Discrete Time, State Space and Input Output, White Box and Black Box Models), Application of identification methods to several case studies. The lecture course will also review necessary concepts from the three fields Statistics, Optimization, and Systems Theory, where needed.</td></tr>
<tr><td>Literature</td><td colspan="4">• Lecture manuscript
• Ljung, L. (1999). System Identification: Theory for the User. Prentice Hall
• Lecture manuscript "System Identification"</td></tr>
<tr><td>Preliminaries / Previous knowledge</td><td colspan="4">Differential Equations, Systems Theory and Feedback Control</td></tr>
<tr><td>Final Exam</td><td colspan="4">Written or oral exam</td></tr>
<tr><td rowspan="2">Workload (hours)</td><td>Course</td><td>Contact hrs</td><td>Self-studies</td><td>Total</td></tr>
<tr><td>Lecture and exercises (L+E)</td><td>60 h</td><td>120 h</td><td>180 h</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics: “Elective Subjects” (SL),
M.Sc. Applied Physics: “Applied Physics” (PL or SL) or “Elective Subjects” (SL)</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.4. Elective Subjects (10 ECTS credit points)

<table>
<tr><th>Module
07LE33K-ELSUB_APHYS</th><th colspan="6">Elective Subjects   10 ECTS</th></tr>
<tr><td>Responsibility</td><td colspan="6">Dean of Studies,
or Faculty/Institute responsible for selected course</td></tr>
<tr><td rowspan="3">Courses</td><td></td><td>Type</td><td>Credit hrs</td><td>ECTS</td><td>Assess-ment</td><td>Semester</td></tr>
<tr><td>Courses in the M.Sc. Applied Physics and/or other M.Sc./M.A. pro-grams by own choice</td><td>L+E</td><td>According to selected courses</td><td>10</td><td>SL</td><td>WiSe + SoSe</td></tr>
<tr><td>Total:</td><td></td><td></td><td>10</td><td></td><td></td></tr>
<tr><td>Required academic assessment</td><td colspan="6">Subject to selected courses</td></tr>
<tr><td>Grading</td><td colspan="6">-</td></tr>
<tr><td>Qualification objectives</td><td colspan="6">The qualification objects are subject to the selected course.</td></tr>
<tr><td>Course content</td><td colspan="6">Students select different courses by own choice in order collect at least 10 ECTS credit points in total. The selection may contain lectures of the M.Sc. Applied Physics pro-gram, or of the M.Sc./M.A. programs of other disciplines. The examination committee may admit courses of other external programs upon application. The course content is subject to the selected course.</td></tr>
<tr><td rowspan="3">Workload (hours)</td><td colspan="2">Course</td><td>Contact hrs</td><td colspan="2">Self-studies</td><td>Total</td></tr>
<tr><td colspan="2">Elective courses</td><td colspan="3">subject to selected courses</td><td>300 h</td></tr>
<tr><td colspan="2">Total:</td><td colspan="3"></td><td>300 h</td></tr>
<tr><td>Usability</td><td colspan="6">M.Sc. Applied Physics</td></tr>
<tr><td>Previous knowledge</td><td colspan="6">Subject to selected courses</td></tr>
<tr><td>Language</td><td colspan="6">Subject to selected courses</td></tr>
</table>

3.5. Term Paper (6 ECTS credit points)

Module 07LE33M-TP	**Term Paper** **6 ECTS**
Responsibility	Dean of Studies, Lecturers of the Institute of Physics

Courses		**Type**	**Credit hrs**	**ECTS**	**Assessment**	**Semester**
	Term paper seminar	S	2	6	PL: oral presentation and written report	WiSe + SoSe
	Total:		**2**	**6**		

Required academic assessment	Students elaborate and give an oral presentation to a specialized physics topic or an adjacent area and prepare a written documentation. Active participation in all presentations of the seminar is expected.
Grading	A combined grade is given for the oral presentation and the written documentation.
Qualification objectives	• Students are able to handle scientific literature and to search in scientific publications • Students are able to prepare and present a topic of current physical research in front of a broad audience • Participants have the skills to lead a discussion in a group of students • Students can give scientific lecture and are able to incorporate didactical elements
Course content	The research groups of the Institute of Physics offer various seminars each term. Allocation and registration to a particular seminar will be in a common event generally held in the first week of the semester. The *Term Paper* seminar comprises approximately 10 presentations from a coherent field of physics or a neighbouring scientific area.

Workload (hours)	**Course**	**Contact hrs**	**Self-studies**	**Total**
	Term paper seminar	21 h	159 h	180 h
	Total:	**21 h**	**159 h**	**240 h**

Usability	M.Sc. Physics, M.Sc. Applied Physics
Previous knowledge	Basic knowledge in respective topic as acquired in self-studies or lecture
Language	English

3.6. Master Laboratory Applied Physics (8 ECTS credit points)

<table>
<tr><th>Module
07LE33M-MLAB_APHYS</th><th colspan="6">Master Laboratory Applied Physics 8 ECTS</th></tr>
<tr><td>Responsibility</td><td colspan="6">Head of the master laboratory</td></tr>
<tr><td rowspan="3">Courses</td><td>Course</td><td>Type</td><td></td><td>ECTS</td><td>Assessment</td><td>Semester</td></tr>
<tr><td>Master Laboratory Applied Physics</td><td>Lab</td><td>-</td><td>8</td><td>PL: experimental work, written report, oral presentation</td><td>WiSe + SoSe</td></tr>
<tr><td>Total:</td><td></td><td></td><td>8</td><td></td><td></td></tr>
<tr><td>Organisation</td><td colspan="6">The Master Laboratory Applied Physics consists of the successful accomplishment of different laboratory experiments. In total, all experiments comprise an on-site workload of 16 full days (with 2 days corresponding to 1 ECTS credit point).</td></tr>
<tr><td>Required academic assessment</td><td colspan="6">For each experiment the students have to prepare the scientific background, which is tested in an initial written and oral exam, The students perform each experiment in teams of two and prepare written lab report. For some experiments an oral presentation of their results is requested.</td></tr>
<tr><td>Grading</td><td colspan="6">For each of the experiments a grade is given based on an initial written and oral questioning (test of the preparatory knowledge), the experimental performance and the written report (incl. lab report and analysis). All marks contribute equally to the final module grade (arithmetic mean).</td></tr>
<tr><td>Repetition</td><td colspan="6">If individual experiments have to be repeated a date has to be arranged with the respective supervisor of the experiment.</td></tr>
<tr><td>Qualification objectives</td><td colspan="6">Students are able to perform complex advanced experiments running over several days
Students are able to apply advanced statistical data analysis methods
Students are able to prepare a written lab report
Students are able to critically evaluate and assess their experimental results</td></tr>
<tr><td>Course content</td><td colspan="6">The current catalogue of laboratory experiments is available online on http://www.physik.uni-freiburg.de/studium/labore</td></tr>
<tr><td rowspan="3">Workload (hours)</td><td>Course</td><td colspan="2">Contact hrs</td><td colspan="2">Self-studies</td><td>Total</td></tr>
<tr><td>Master Laboratory Applied Physics</td><td colspan="2">120 h
(16 days*7.5 h)</td><td colspan="2">120 h</td><td>240 h</td></tr>
<tr><td>Total:</td><td colspan="2">150 h</td><td colspan="2">90 h</td><td>240 h</td></tr>
<tr><td>Usability</td><td colspan="6">M.Sc. Applied Physics</td></tr>
</table>

Previous knowledge	- Experimental skills as acquired e.g. in the Physics Laboratory B (B.Sc. Physik) - Statistical methods of data analysis
Language	English

3.7. Research Traineeship (30 ECTS credit points)

<table>
<tr><td>Module
07LE33M-RTRAIN</td><td colspan="4">Research Traineeship 30 ECTS</td></tr>
<tr><td>Responsibility / Supervision</td><td colspan="4">Dean of Studies,
Group leaders at the Institute of Physics and associated Institutes</td></tr>
<tr><td rowspan="2">Course details</td><td>Type</td><td></td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Research (under supervision)</td><td>6 months</td><td>30</td><td>SL</td></tr>
<tr><td>Organisation</td><td colspan="4">Prior to their Master thesis students engage in a Research Traineeship which is accomplished in a six-month period. The aim of this module is to acquire basic knowledge in a certain research topic and field in preparation for the subsequent Master Thesis. For the traineeship, students select a supervisor at the Institute of Physics or at one of the associated and participating research institutes.
The research traineeship can be started any time and has a duration of exactly 6 months. The students have to register for the research traineeship at the examination office.</td></tr>
<tr><td>Grading</td><td colspan="4">ungraded</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students have a specialized basic knowledge in a certain research topic.
• Students know and are able to apply specific experimental and/or theoretical tools and methods in a specialised field of research.
• Students are prepared for performing a self-dependent research project (preparation for Master Thesis)</td></tr>
<tr><td>Course content</td><td colspan="4">• Students acquire basic knowledge in a certain field of research in preparation for their Master Thesis.
• Participants obtain training in applying experimental and/or theoretical tools in a specialized field of research.
• Students participate in a current research project under the supervision of lecturers and researchers (post-docs and doctoral researchers).</td></tr>
<tr><td>Workload (hours)</td><td colspan="4">900 h distributed over a six-month period</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics, M.Sc Applied Physics</td></tr>
<tr><td>Precondition</td><td colspan="4">Admission to the Research Traineeship requires successful accomplishment of the module Master Laboratory and of three of the four marked courses (AR) of the modules Advanced Quantum Mechanics, Advanced Physics 1, Advanced Physics 2, and Term Paper.</td></tr>
<tr><td>Language</td><td colspan="4">English</td></tr>
</table>

3.8. Master Thesis (30 ECTS credit points)

<table>
<tr><th>Module
07LE33M-MSC</th><th colspan="3">Master Thesis</th><th>30 ECTS</th></tr>
<tr><td>Responsibility / Supervision</td><td colspan="4">Group leaders at the Institute of Physics and associated Institutes</td></tr>
<tr><td rowspan="4">Module details</td><td>Type</td><td></td><td>ECTS</td><td>Assessment</td></tr>
<tr><td>Master Thesis</td><td>6 months</td><td>28</td><td>PL: final thesis</td></tr>
<tr><td>Master Colloquium</td><td>45 min</td><td>2</td><td>SL: oral presentation</td></tr>
<tr><td>Total:</td><td></td><td>30</td><td></td></tr>
<tr><td>Organisation</td><td colspan="4">For their master thesis students select a supervisor at the Institute of Physics or at one of the associated and participating research institutes. Typically, the master thesis is pursued within the same work group as the traineeship. The Master Thesis starts at the latest 2 weeks after successful completion of the Research Traineeship. Registration has to be arranged with the examination office.</td></tr>
<tr><td>Grading</td><td colspan="4">The final thesis is graded by two examiners. One examiner is the supervisor of the thesis. Both grades contribute equally to the final grade (arithmetic mean).</td></tr>
<tr><td>Qualification objectives</td><td colspan="4">• Students acquired specialized knowledge of a certain research topic and field.
• Students have a strong expertise in applying specific experimental and/or theoretical tools and methods in their field of research.
• Students are able to perform independent research and can critically evaluate and assess their scientific results.
• Students can search and read scientific literature and apply and relate reported results to their research.</td></tr>
<tr><td>Module content</td><td colspan="4">• Acquiring in-depth knowledge in the field of the master thesis work.
• Working on a particular problem in a specialized field of research.
• Development of the required experimental and/or theoretical tools and methods.
• Preparation of a written report on the performed research work.
• Preparation and performance of an oral presentation in the form of a public colloquium, discussing the topic of the master thesis, its physical context, and the underlying physical concepts.</td></tr>
<tr><td>Workload (hours)</td><td colspan="4">900 h distributed over a six-month period. This workload includes research, preparation of the written thesis and preparation of the final presentation.</td></tr>
<tr><td>Usability</td><td colspan="4">M.Sc. Physics, M.Sc Applied Physics</td></tr>
<tr><td>Precondition</td><td colspan="4">Admission to the Master Thesis requires successful accomplishment of the module Research Traineeship.</td></tr>
<tr><td>Language</td><td colspan="4">English or German</td></tr>
</table>